



Course Regime

Course: **COMMUNICATION**

Study Programme:

Medicine

Dental Medicine

Year of the Course: **1** 2 3 4 5 6

Semester:

Winter

Summer

Course type:

Compulsory

Elective

Number of ECTS credits: 4

Lecturer(s): Assoc. prof. Marija Petek Šter, MD, PhD., Prof. Bojan Zalar, PhD, psychologist

Participating Organisational Units: Department of family medicine, Department of psychiatry

Parts (Modules) of the Course

- 1: lectures
- 2: group seminars
- 3: individual work
4. clinical work
- 5: final seminar

Date of Issue: 15.9. 2018

A. General part (*applies to compulsory and elective courses*)

1. Course objectives

Understand the role of communication as an important part of the patient's treatment and learn the basic principles of communicating with a healthy person and patient and enable him to be aware of the importance of establishing a good relationship with the patient and colleagues.

Objectives:

- To teach a student the basics of medical psychology
- To teach the student basic rules of communication with a healthy person and patient
- To train a student in a group
- Understand the importance of interpersonal relationships between a patient and a doctor.
- At the end of the study, the student can conduct a conversation with a healthy person and patient, understands the concept of empathy, and the rules that apply to working with patients.

2. Comprehensive outline of the course organisation

The course takes the form of lectures, theoretical exercises, practical exercises and seminars. Practical exercises take place in elderly homes and outpatient clinics in the first semester of the first year for medical and dental medicine students. Lectures are held in plenary, while other forms of instruction are held in small groups according to a pre-arranged schedule.

3. Description of on-going assessment of knowledge and skills

Gaining knowledge and skills are assessed simultaneously during the activities of the course.

4. Required conditions for the final examination (Course Exam)

Conditions for taking the course exam are full attendance at organized study activities (plenary seminars, group seminars, clinical work) and prepared seminar.

5. Final assessment and examination of knowledge and skills (Course Exam)

Final assessment is defined as a seminar exam. The pre-requisites for the entrance to the seminar exam is full attendance at seminars, prepared written seminar and passed theoretical colloquium.

6. Other provisions

A student who successfully passed the practical and theoretical part of the exam obtains a positive evaluation of the final exam by calculating the average of both grades (the final assessment is 50% of the theoretical colloquium and 50% of the assessment of the practical part of the exam from the assessment of seminar work). In the case that the student would be after calculating the average during the grade, the grade will be rounded up.

In case that the student passes only part of the exam, he can only pass the part of the exam at which he was unsuccessful in the next examination period.

7. Fundamental study material and Supplement reading

Fundamental study material:

1. Petek Šter M (ur.). Izbrana poglavja iz sporazumevanja. Medicinska fakulteta v Ljubljani, 2015. Dosegljivo na: <https://pouk.mf.uni-lj.si/mf/course/view.php?id=64>
2. Petek Šter Marija (urednica). Sporazumevanje, delovni zvezek. 7. dopolnjena in popravljena izd. - El. knjiga. - Ljubljana : Združenje zdravnikov družinske medicine, 2016.
3. Zalar B et al. Predavanja za predmet sporazumevanje. Dosegljivo na: <https://pouk.mf.uni-lj.si/course/view.php?id=64>

Supplementint reading

1. Selič P. Nebesedno sporazumevanje za vsakdanjo rabo. Ljubljana, Inštitut za psihofiziološke študije PARES; 2007.
2. Brown J, Noble LM, Papageorgiou A, Kidd J (editors). Clinical Communication in Medicine. John Wiley & Sons Ltd. West Sussex, UK, 2016.
3. Lloyd M, Bor R. Communication skills for medicine. London: Churchill Livingstone, Elsevier, 2009.

8. Exam topics, clinical presentations and skills

Models of communication in the health care, empathy, attitude towards the patient, attitude towards colleagues, the importance of non-verbal communication, information acquisition, active listening, feedback, interviewing, small group communication, role play, ethical principles, confidentiality of data in medicine, autonomy patient, communication in special circumstances and with specific patient groups.

9. Other information

This obligatory course is available only in Slovenian language during winter semester. Part of the activity is carried out in a clinical environment (outpatient clinics, elderly homes) outside the faculty.

The schedule for clinical work in outpatient's settings will be results of agreement between clinical mentor and the student. Clinical exercises in elderly homes will take place according to the schedule, in line with the faculty schedule.

The presence is mandatory at theoretical exercises, seminars and practical exercises. In case of a justified absence, the missing bonds should be replaced in the entirety.

