

University of Ljubljana  
Faculty of Medicine



**PRESENTATION DOCUMENT**

**UNIFORM SECOND-LEVEL MASTER'S PROGRAM**

**MEDICINE**

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**Title**

PRESENTATION DOCUMENT  
UNIFORM SECOND-LEVEL MASTER'S  
PROGRAM MEDICINE

**Publisher**

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## PRESENTATION OF THE PROGRAM

### 1. Information about the course of study

The uniform second-level Master's degree study of Medicine lasts six years (12 semesters) and consists of a total of 360 credit points.

### 2. The basic objective of the program and obtained competences

The essential goal of the uniform Master's study program of Medicine is to train an expert to perform professional duties and tasks in the field of medicine, and also give him a sound basis for further professional training in the field of specializations and/or continuing the study onto the PhD level.

#### General competencies

- Ability to analyze, synthesize and envisage solutions and consequences,
- mastery of research methods, procedures and processes, development of critical and self-critical judgement,
- ability to apply knowledge in practice,
- autonomy in professional work,
- development of communication abilities and skills,
- ethical reflection and commitment to professional ethics,
- cooperativeness, teamwork, and working in an international environment.

#### Subject-specific competencies

- Knowledge and understanding of the role and development of medicine,
- the ability to solve specific work problems using scientific methods and procedures,
- specific mastery of basic knowledge, and the ability to integrate knowledge from different fields and its use,
- the ability to include new information and interpretations in the context of medicine,
- understanding the general structure of medicine and the connection between its sub-disciplines,
- understanding and use of methods of critical analysis, development theories and their usage in solving specific work problems,
- development of skills and abilities in the use of knowledge in the field of medicine,
- use of information and communication technologies and systems in the field of medicine.

#### Medicine-specific competencies

- Knowledge of the molecular basis and mechanisms of normal and pathological functioning of the human organism,
- knowledge of normal and pathological structures on the cellular level and on the level of human organism,
- knowledge of basic biological, behavioral and social factors of health and disease development,
- understanding of the place and role of medicine in society,
- communication skills with patients,
- knowledge of public health problems treatment methods,
- knowledge of patient care basic principles,
- the ability to examine a patient,
- knowledge of the role of environment in the emergence and development of diseases,
- understanding of disease states, their signs and symptoms,
- knowledge of the role of lifestyle on the formation and evolution of diseases,
- knowledge of disease diagnostics and disease treatment,
- knowledge of preventing diseases and their rehabilitation,
- integration of knowledge and skills at work with a patient in a hospital, clinic or at home,
- scientific research in the field of medicine

### 3. Curriculum evaluation and credit requirements according to ECTS

See Annexes 1 and 2.

### 4. Conditions and requirements for enrolment

In the Uniform second-level Master's degree of Medicine may be enrolled:

- a. those that have passed the general maturity examination,
- b. those who have completed any four-year secondary school program before June 1<sup>st</sup> 1995.

All applicants must demonstrate knowledge of the Slovenian language at B2 level according to the Common European Framework of Reference for Languages (CEFR) and provide appropriate certification.

Relevant proof of compliance for this entry condition shall be:

- a pass certificate from an examination of the Slovenian language at B2 level or an equivalent certificate,
- a Republic of Slovenia elementary school certificate of completion, or completion from a foreign elementary school where Slovenian was a taught language,
- a high school graduation certificate or a certificate of completion of the final year of a high school vocational program in which one completed subject was Slovenian,
- a certificate of completion in bilingual high school education (Slovenian and a foreign language) or completion from a foreign high school institution where Slovenian was a taught language,
- a diploma of acquired education in a study program from a higher education institution in the Republic of Slovenia, and a certificate (statement) that the candidate completed the program in the Slovenian language.

Candidates who undertake (have undertaken) a general high school examination or high school vocational examination in the Republic of Slovenia need not send proof of knowledge in the Slovenian language, the required information is submitted to the higher education and information service by the State Examination Centre.

In the case of limited enrolment, the applicants under a) will be selected according to:

- the general grade in the general maturity examination, 35% of points
- the general grade in third and fourth year, 20% of points
- success in individual subjects of the general maturity examination:  
mathematics, a foreign language and one natural science subject  
(biology, physics or chemistry). 45% of points

Candidates under point b), by:

- the general grade in the final examination, 35% of points
- the general grade in third and fourth year, 20% of points
- grade in mathematics or a foreign language in the final examination  
and grade from one of the natural science subjects (physics, chemistry  
or biology) in the final exam or in the last year of secondary school,  
when the subject was taught. 45% of points

### 5. Criteria for recognition of knowledge and skills acquired prior to enrolment in the program

UL MF recognizes acquired knowledge, qualifications or abilities to candidates only in case when this knowledge is acquired in formal forms of education, when candidates transfer to UL MF from other medical study programs. The recognition process is led by the Commission for Student Affairs individually for each candidate. On the basis of the reports of the course lecturers, the Commission identifies differences in the program and recognizes only formally acquired knowledge that corresponds to the general or subject-specific competencies defined in the uniform Master's study program of Medicine.

## 6. Evaluation method

Evaluation method is specified in Regulations for assessment of knowledge and skills for the uniform master's study programs of medicine and dental medicine, which is available on the web site of Medical Faculty.

Final grades for the course exams are as follows:

- 10 – (excellent: exceptional knowledge without or with negligible faults),
- 9 – (very good: very good knowledge with some minor faults),
- 8 – (very good: good knowledge with certain faults),
- 7 – (good: solid knowledge but with several faults),
- 6 – (satisfactory: knowledge only meets minimal criteria),
- 5 – (unsatisfactory: knowledge does not meet minimal standards).

For visiting students, the obtained grades are converted into the ECTS system:

- A – excellent (10),
- B – very good (9),
- C – good (8),
- D – satisfactory (7),
- E – sufficient (6),
- F – insufficient (5),

## 7. The requirements for advancement in the program

The requirements for advancement in the program are distinctly specified in the document called *»Pravila študija UL Medicinske fakultete za Enovita magistrska študijska programa 2. stopnje Medicina in Dentalna medicina«*. A student of the Uniform second-level Master's study programme of Medicine who enrolled into the first year of study in the academic year 2017/2018 or later, may progress to the next year if he fulfils the requirements defined in the program. To advance to the next year of study, the student must collect at least 54 credit points from the current year of study with passed exams in subjects, which are necessary for a successful work in the next year of study.

### 7.1. The requirements for advancement in the program

**From the 1<sup>st</sup> to the 2<sup>nd</sup> year of study:** 54 credit points.

**From the 2<sup>nd</sup> to the 3<sup>rd</sup> year of study:** 54 credit points from the 2<sup>nd</sup> year of study and passed all exams in the 1<sup>st</sup> year of study.

**From the 3<sup>rd</sup> to the 4<sup>th</sup> year of study:** 54 credit points from the 3<sup>rd</sup> year of study and passed all exams in the 1<sup>st</sup> and 2<sup>nd</sup> year of study.

**From the 4<sup>th</sup> to the 5<sup>th</sup> year of study:** 54 credit points from the 4<sup>th</sup> year of study and passed all exams in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> year of study.

**From the 5<sup>th</sup> to the 6<sup>th</sup> year of study:** 54 credit points from the 5<sup>th</sup> year of study, passed all exams in the 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> year of study and passed the following exams at subjects in the 5<sup>th</sup> year of study: General paediatrics, Ophthalmology and Otorhinolaryngology.

The contents that must be achieved by a student for advancement to a higher year after the repetition of a year, interruption and/or exceptional extension of a student status are determined in the document called *»Pravila študija UL Medicinske fakultete za Enovita magistrska študijska programa 2. stopnje Medicina in Dentalna medicina«*.

## 7.2 Advancement in the program—exceptional advancement to the next year of study

A student of the Uniform second-level Master's degree study of Medicine may progress exceptional to the next year of study—exceptional advancement to the next year of study, even if he fails to meet conditions (54 credit points) if he:

- has justifiable and sufficient reasons,
- has collected at least 46 credit points with passed exams in subjects from the current year of study or has only one failed 2<sup>nd</sup> year exam in the transition from 2<sup>nd</sup> to 3<sup>rd</sup> year (Physiology) and has:
  - From the 2<sup>nd</sup> to the 3<sup>rd</sup> year of study: passed all exams in the 1<sup>st</sup> year of study.
  - From the 3<sup>rd</sup> to the 4<sup>th</sup> year of study: passed all exams in the 1<sup>st</sup> and 2<sup>nd</sup> year of study.
  - From the 4<sup>th</sup> to the 5<sup>th</sup> year of study: passed all exams in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> year of study.
  - From the 5<sup>th</sup> to the 6<sup>th</sup> year of study: passed all exams in the 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> year of study.

## 7.3 Terms for repetition of a year

A student who has not completed the requirements for advancing to the next year can re-enter a year of study once during the period of study if he has fulfilled at least half of the requirements from the current year of study (30 credit points) and has during the period of study not yet changed the study program or study course.

The Commission for Student Affairs may exceptionally permit enrolment of a student who does not meet the conditions for re-enrolment (exceptional extension of a student status), if the statutory requirements were not met because of the justifiable reasons, which are defined in the document *»Pravila študija UL Medicinske fakultete za Enovita magistrska študijska programa 2. stopnje Medicina in Dentalna medicina«*.

## 8. Transitions between study programs

According to the Criteria for transfers between study programs, the Senate of the Faculty of Medicine defines the number of available places for continuation of study for each year. The terms and number of available places are published in Call for enrolment.

Transition is understood as termination of studies in one study program and continuation of studies in a new study program on the Faculty of Medicine—Uniform second-level Master's degree study of Medicine.

Applications for transitions between study programs in Medicine or Dental Medicine are examined by the Commission for Student Affairs. If there are more applications than free enrolment places, the candidates will be selected on the basis of the average grade of the study so far.

Transitions between study programs are possible:

1. if both study programs ensure acquisition of comparable competences after their completion,
2. if it is possible to acknowledge at least half of the obligations from the first study program under the

European Credit Transfer and Accumulation System (hereinafter: ECTS), which are similar to the obligatory courses of the second study program.

The transition from other study programs to the uniform Master's study program of Medicine is possible to the second or third year of study. The candidate must fulfil the requirements for enrolment in to the first year of study regarding the knowledge of the Slovenian language. He must have also passed the general maturity

examination, successfully completed the first or the first two years of his current study program (he must have gained 60 credit points for each year of study) and have an average grade of at least 8,5.

The Commission for Student Affairs checks the number of credit points and average grade of the 1<sup>st</sup> year of study or 1<sup>st</sup> and 2<sup>nd</sup> year of the medicine study for candidates who requests for advancement to the 2<sup>nd</sup> or 3<sup>rd</sup> year of study, according to the Criteria for transfers between study programs.

The Commission for Student Affairs defines bridging examination for the subjects, which differ from the study program of the uniform Master's study program of Medicine.

The application for the transition between study programs of medicine or dental medicine must be accompanied by certified photocopies (report cards from 3<sup>rd</sup> and 4<sup>th</sup> years of high school, general certificate of high school education with a report card for the general high school examination and a certificate of passed examinations in a previous course of medicine or dental medicine, including the course of study—for the latter two the document must include information on the scope of the subjects and assessments of completed exams according to ECTS).

Transition is possible if the candidate meets the general requirements for enrolment in accordance with the Higher Education Act of the Republic of Slovenia and the uniform Master's study program of Medicine.

Transitions between study programs is possible only if The Commission for Student Affairs confirms the candidates

Application and only under the conditions, which are defined by The Commission for Student Affairs.

## 9. The mode of study

The Uniform second-level Master's degree study of Medicine is available to study as full-time study program.

## 10. Conditions for completing the program

A student completes his study program and graduates when he completes all obligations of the study program and achieves 360 credit points.

## 11. Field of study program according to the classification KLASIUS and scientific discipline according to the Field of Science and Technology classification FRASCATI

The Uniform second-level Master's degree study of Medicine is classified on classification KLASIUS:

On the first classification level KLASIUS-P-16, the study program is classified under field Health and Welfare.

On the second classification level KLASIUS-P-16, the study program is classified under field Health.

On the third classification level KLASIUS-P-16, the study program is classified under field Medicine.

1<sup>ST</sup> LEVEL 09

2<sup>ND</sup> LEVEL 091

3<sup>RD</sup> LEVEL 0912

The study program is according to the classification FRASCATI classified under Medical Sciences, which include subgroups Basic Medicine, Clinical Medicine and Public Health.

## 12. Classification within the Slovenian Qualifications Framework, Framework for Qualifications of the European Higher Education Area and European Qualifications Framework

Slovenian Qualifications Framework /SQF/: level 8

### **13. Professional title acquired with completing the program**

The professional title acquired by the graduate is “doctor medicine” (dr. med.).



## Annex No. 1: Study program subjects with lecturers

Legend:

L – Lectures; S – Seminars; PPC – Preclinical Practical Courses; CPC – Clinical Practical Courses; OFS – Other Forms of Study; SIW – Student's Individual Work; ECTS Credits – European Credit Transfer and Accumulation System Credits

1 <sup>st</sup> year of study, 1 <sup>st</sup> semester										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	<a href="#">Anatomy</a>	Erika Cvetko Marija Hribernik Marija Meznarič	13	21	26			60	120	4
2.	<a href="#">Medical Biophysics</a>	Jure Derganc	25		25		25	75	150	5
3.	<a href="#">Medical Cell Biology</a>	Peter Veranič Mateja Erdani Kreft	45		50		10	105	210	7
4.	<a href="#">Principles of Biochemistry</a>	Marko Goličnik	55	22	33		25	135	270	9
5.	<a href="#">Introduction to Clinical Medicine 1</a>	Jože Balažič Sergej Pirkmajer Zvonka Zupanič Slavec Maja Šoštarich Marija Petek Šter	15	10	5		15	15	60	2
6.	<a href="#">Elective</a>		10	20	15			45	90	3
TOTAL			163	73	154		75	435	900	30

1 <sup>st</sup> year of study, 2 <sup>nd</sup> semester										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	<a href="#">Anatomy</a>	Erika Cvetko Marija Hribernik Marija Meznarič	32	54	64			150	300	10
2.	<a href="#">Research in Medicine 1</a>	Damjana Rozman Ksenija Geršak Maja Pohar Perme	5	20	20			45	90	3
3.	<a href="#">Histology and Embryology</a>	Danijel Petrovič Ines Čilenšek	32	26	52		10	120	240	8
4.	<a href="#">Introduction to Clinical Medicine 1</a>	Jože Balažič Sergej Pirkmajer Zvonka Zupanič Slavec Maja Šoštarich Marija Petek Šter	47	28	15		45	45	180	6
5.	<a href="#">Elective</a>		10	20	15			45	90	3
TOTAL			126	148	166		55	405	900	30/60

2 <sup>nd</sup> year of study, 3 <sup>rd</sup> semester										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	<a href="#">Anatomy 2</a>	Erika Cvetko Marija Meznarič	30	15	60			45	150	5
2.	<a href="#">Medical Biochemistry and Molecular Genetics</a>	Katarina Trebušak Podkrajšek Vita Dolžan	75	30	45		30	150	330	11
3.	<a href="#">Physiology</a>	Helena Lenasi Žarko Finderle Ksenija Cankar	48	10	60			122	240	8
4.	<a href="#">Histology and Embryology</a>	Ruda Zorc Pleskovič Danijel Petrovič Aleksandra Milutinović Živin	10	2	12			36	60	2
5.	<a href="#">Health and the Environment</a>	Lijana Zaletel Kragelj	20	14	26			60	120	4
TOTAL			183	71	203		30	413	900	30

2 <sup>nd</sup> year of study, 4 <sup>th</sup> semester										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	<a href="#">Physiology</a>	Helena Lenasi Žarko Finderle Ksenija Cankar	52	10	60			148	270	9
2.	<a href="#">Histology and Embryology</a>	Ruda Zorc Pleskovič Danijel Petrovič Aleksandra Milutinović Živin	26	28	48			138	240	8
3.	<a href="#">Contact with a Patient</a>	Metka Moharič Marko Kolšek	3	2	5	30	5	45	90	3
4.	<a href="#">Basics of Biostatistics</a>	Maja Pohar Perme	30		30			60	120	4
5.	<a href="#">Elective</a>							180	180	6
TOTAL			111	40	143	30	5	571	900	30/60

3 <sup>rd</sup> year of study, 5 <sup>th</sup> semester										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	<a href="#">General Pharmacology and Toxicology</a>	Mojca Kržan Metoda Lipnik Štangelj Katarina Černe	20	5	15			50	90	3
2.	<a href="#">Propedeutics</a>	Jana Brguljan Hitij Marko Snoj	40			60	20	90	210	7
3.	<a href="#">Basic Microbiology and Immunology</a>	Alojz Ihan Miroslav Petrovec Katja Seme Eva Ružič Sabljic Tadeja Matos Mateja Pirš Polona Maver Vodičar	30	30	30			90	180	6
4.	<a href="#">Pathology</a>	Margareta Strojhan Fležar Nina Zidar	45	15	30			90	180	6
5.	<a href="#">Pathophysiology</a>	Samo Ribarič Dušan Šuput Marko Živin	30	15	45		14	46	150	5
6.	<a href="#">Emergency Medical Care 2</a>	Uroš Golobič Ahčan Maja Šoštaric	30		30			30	90	3
TOTAL			195	65	150	60	34	396	900	30

3 <sup>rd</sup> year of study, 6 <sup>th</sup> semester										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	<a href="#">Special Pharmacology and Toxicology</a>	Mojca Kržan Metoda Lipnik Štangelj Katarina Černe	10	30				50	90	3
2.	<a href="#">Methods of Public Health</a>	Lijana Zaletelj Kragelj	30	14	16			60	120	4
3.	<a href="#">Pathophysiology</a>	Samo Ribarič Dušan Šuput Marko Živin	15	15	15		15	90	150	5
4.	<a href="#">Investigative Methods</a>	Katarina Šurlan Popović	38	23	20			39	120	4
5.	<a href="#">Pathology</a>	Margareta Strojhan Fležar Nina Zidar	20	10	20			40	90	3
6.	<a href="#">Propedeutics</a>	Jana Brguljan Hitij Marko Snoj	15			60	10	65	150	5
7.	<a href="#">Elective</a>							180	180	6
TOTAL			128	92	71	60	25	524	900	30/60

4 <sup>th</sup> year of study, 7 <sup>th</sup> semester										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	<a href="#">Nervous System</a>	Zvezdan Pirtošek	21	20		75	15	169	300	10
2.	<a href="#">Mental Disease</a>	Peter Pregelj	16	20		60	24	120	240	8
3.	<a href="#">Musculoskeletal System</a>	Matej Drobnič Blaž Mavčič Metka Moharič	45	17		46		102	210	7
4.	<a href="#">Digestive Organs</a>	Borut Štabuc	25	15		35		75	150	5
TOTAL			107	72		216	39	466	900	30

4 <sup>th</sup> year of study, 8 <sup>th</sup> semester										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	<a href="#">Skin and Venereal Diseases</a>	Tomaž Lunder Mateja Dolenc Voljč	20	20		40		100	180	6
2.	<a href="#">Infectious Diseases</a>	Janez Tomažič	45	15		100	20	180	360	12
3.	<a href="#">Urinary Tract Diseases</a>	Jadranka Buturovič Ponikvar Tomaž Smrkolj Andreja Marn Pernat	20	11	1	13		45	90	3
4.	<a href="#">Rheumatic and Immune Mediated Diseases</a>	Alojz Ihan Matija Tomšič Mihaela Zidarn	20	12	2	7	4	45	90	3
5.	<a href="#">Elective</a>							180	180	6
TOTAL			105	58	3	160	24	550	900	30/60

5 <sup>th</sup> year of study, 9 <sup>th</sup> semester										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	<a href="#">Circulatory System</a>	Dušan Štajer Borut Geršak Katja Prokšelj	36	42	7	25	10	120	240	8
2.	<a href="#">Forensic Medicine</a>	Jože Balažič Tomaž Zupanc	36			40		74	150	5
3.	<a href="#">Maxillofacial Surgery with Fundamentals of Dental Medicine</a>	Nataša Ihan Hren	13	10		14	8	45	90	3
4.	<a href="#">Otorhinolaryngology</a>	Irena Hočevar Boltežar	14	7		30	24	75	150	5
5.	<a href="#">Ophthalmology</a>	Polona Jaki Mekjavić	17	6		30	31	66	150	5
6.	<a href="#">Elective</a>							90	90	3
TOTAL			116	65	7	139	73	470	870	29

5 <sup>th</sup> year of study, 10 <sup>th</sup> semester										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	<a href="#">Gynaecology and Obstetrics</a>	Ksenija Geršak Špela Smrkolj	23			60	52	135	270	9
2.	<a href="#">General Paediatrics</a>	Tadej Battelino David Neubauer Janez Jazbec Rok Orel	42	20		18		40	120	4
3.	<a href="#">Respiratory System</a>	Matevž Harlander Tomaž Štupnik	10	21	3	16	10	60	120	4
4.	<a href="#">Endocrinology and Metabolic Diseases</a>	Tomaž Kocjan Vilma Urbančič Rovin	17	15		18	10	60	120	4
5.	<a href="#">Oncology</a>	Primož Strojani	15	16		29		60	120	4
6.	<a href="#">Blood</a>	Samo Zver	14	11	5	15		45	90	3
7.	<a href="#">Elective</a>							90	90	3
TOTAL			121	83	8	156	72	490	930	31/60

6 <sup>th</sup> year of study, 11 <sup>th</sup> semester										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	<a href="#">Internal Medicine</a>	Aleš Blinc		18		470		22	510	17
2.	<a href="#">Clinical Paediatrics</a>	Tadej Battelino David Neubauer Darja Paro Panjan Tadej Avčin	18	30		152		40	240	8
3.	<a href="#">Elective</a>							180	180	6
TOTAL			18	48		622		242	930	31

6 <sup>th</sup> year of study, 12 <sup>th</sup> semester										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	<a href="#">Surgery</a>	Borut Geršak	40			255		65	360	12
2.	<a href="#">Primary Health Care</a>	Igor Švab Marjan Bilban	14	60		60	120	76	330	11
3.	<a href="#">Perioperative Medicine</a>	Maja Šoštarič	15	10	10	15	5	35	90	3
4.	<a href="#">Geriatrics</a>	Janez Rifel Mišo Šabovič		15		30		45	90	3
TOTAL			69	85	10	360	125	221	870	29/60

## Information on elective subjects

Elective subjects in 1 <sup>st</sup> year of study (the subjects are carried out in the 1 <sup>st</sup> and 2 <sup>nd</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	Selected topics in Biochemistry (1st sem.)	Marko Goličnik	45					45	90	3
2.	Selected topics in Biophysics (1st sem.)	Bojan Božič Gregor Gomišček	15	10			20	45	90	3
3.	Selected topics in Cell Biology (1st sem.)	Mateja Erdani Kreft Peter Veranič	15	15	5		10	45	90	3
4.	Selected topics of Anatomy	Erika Cvetko Marjana Hribernik Marija Meznarič	15		15		15	45	90	3
5.	Selected topics from Histology and Embryology	Danijel Petrovič Ines Cilenšek Aleksandra Milutinović Živin Ruda Zorc Pleskovič	5	40				45	90	3
6.	Selected topics in Research in Medicine 1	Ksenija Geršak Damjana Rozman Maja Pohar Perme	5	20	20			45	90	3
7.	Selected topics from Clinical Medicine 1	Jože Balažic Sergej Pirkmajer Zvonka Zupanič Slavec Maja Šoštarič Marija Petek Šter	15	15	15			45	90	3
8.	Biochemistry of Steroids	Tea Lanišnik Rižner	6	16			8	60	90	3
9.	E-education and E-learning Materials in Medicine	Maja Pohar Perme	8	34	8			40	90	3
10.	Tissue Engineering in Research Studies and Regenerative Medicine	Mateja Erdani Kreft Peter Veranič	30	30	5		30	85	180	6
11.	Principles of Gene Technology and Molecular Medicine	Damjana Rozman Alja Videtič Paska	15	5			5	65	90	3
12.	Human Genetics	Damjan Glavač Rok Romih Mateja Erdani Kreft	30	30			5	25	90	3

Elective subjects in 2 <sup>nd</sup> year of study (the subjects are carried out in the 4 <sup>th</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	Topographic Anatomy	Marija Hribernik		5	10			75	90	3
2.	Neuroanatomy	Marija Meznarič		10	5			75	90	3
3.	Joints Biomechanics	Vane Antolič	25	15	15		20	105	180	6
4.	Non-Coding RNA	Metka Ravnik Glavač	5	25				60	90	3
5.	Biochemistry of Steroids	Tea Lanišnik Rižner	6	16			8	60	90	3
6.	New Insights in Selected Metabolic Processes	Vita Dolžan Nataša Debeljak Petra Hudler	4	44				42	90	3
7.	Biochemistry and Molecular Biology of Teeth and Bones	Aljoša Bavec Petra Hudler	3	42				45	90	3
8.	Hyperbaric Physiology and Medicine	Žarko Finderle	5	20	5			60	90	3
9.	Physiology— Electrocardiography (ECG)	Živa Melik	5	20	5			60	90	3
10.	Neurophysiology	Ksenija Cankar	5	20				65	90	3
11.	Human Genetics	Damjan Glavač Rok Romih Mateja Erdani Kreft	30	30			5	25	90	3
12.	Alternative Nutrition	Barbara Artnik	15	30				45	90	3
13.	Modeling in Biochemistry	Jure Stojan	5	25	120			30	180	6
14.	Embryology	Danijel Petrovič	3	12				75	90	3
15.	Physiology of Sports	Helena Lenasi	5	20				65	90	3
16.	Physiology— Microcirculation	Ksenija Cankar	5	20				65	90	3
17.	Gene technology Applications in Medicine	Nataša Debeljak	10	15			20	45	90	3
18.	Computational Simulations of Dynamical Processes in Biochemistry	Marko Goličnik	15	15			10	50	90	3
19.	Basics of Genetic Engineering and Molecular Medicine	Damjana Rozman Alja Videtič Paska	15	5			5	65	90	3
20.	Research in Medicine	Habilitated lecturer		20				160	180	6
21.	E-education and E-learning Materials in Medicine	Maja Pohar Perme	8	34	8			40	90	3



Elective subjects in 2 <sup>nd</sup> year of study (the subjects are carried out in the 4 <sup>th</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
22.	Practical Bioinformatic Approaches in Medicine	Petra Hudler	10	15				65	90	3
23.	Foundations of Biomedical Research	Tadej Battelino	26	26	38			90	180	6
24.	Research in Biochemistry	Marko Goličnik and teachers—members of the College of Institute of Biochemistry		20				160	180	6
25.	Tissue Engineering in Research Studies and Regenerative Medicine	Mateja Erdani Kreft Peter Veranič	30	30	5		30	85	180	6
26.	Molecular Biology of Mind-Body Association	Metka Ravnik Glavač	4	26				60	90	3
27.	Epigenetics in Oncology	Petra Hudler Nataša Debeljak	10	35				45	90	3
28.	Clinical Application of Extracellular Vesicles	Metka Lenassi	10	10			10	60	90	3

Elective subjects in 3 <sup>rd</sup> year of study (the subjects are carried out in the 6 <sup>th</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	Joints Biomechanics	Vane Antolič	25	15	15		20	105	180	6
2.	Non-Coding RNA	Metka Ravnik Glavač	5	25				60	90	3
3.	Motivational Techniques	Marko Kolšek	3		10		4	73	90	3
4.	Basics of Clinical Pharmacology	Mojca Kržan Katarina Černe Metoda Lipnik Štangelj		30	15			45	90	3
5.	Research in Pharmacology—Selected Topics in Pharmacology	Mojca Kržan Katarina Černe Metoda Lipnik Štangelj				20	40	120	180	6
6.	Hyperbaric Physiology and Medicine	Žarko Finderle	5	20	5			60	90	3
7.	Research in Biochemistry	Marko Goličnik and teachers—members of the College of Institute of Biochemistry		20				160	180	6
8.	Selected Topics in Immunology	Alojz Ihan	10	5				75	90	3
9.	Pathogenetic Mechanisms of Bacterial and Viral Diseases	Katja Seme	10	5				75	90	3

Elective subjects in 3 <sup>rd</sup> year of study (the subjects are carried out in the 6 <sup>th</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
10.	Opportunistic and Tropical Parasites	Alojz Ihan	5	5			5	75	90	3
11.	Gastrointestinal Pathology	Jera Jeruc	10		15	15		50	90	3
12.	Head and Neck Pathology	Lecturer is yet to be announced		15				75	90	3
13.	Clinical-pathologic Correlations in Nephropatology	Nika Kojc	10		15	15		50	90	3
14.	Neuropathology	Mara Popović	15					75	90	3
15.	Human Genetics	Damjan Glavač Rok Romih Mateja Erdani Kreft	30	30			5	25	90	3
16.	Cytopathology of the Breast	Margareta Strojan Fležar	1		14			75	90	3
17.	Biomedicine between Laboratory and Hospital Bed	Mara Bresjanac	6	24				60	90	3
18.	Modeling in Biochemistry	Jure Stojan	5	25	120			30	180	6
19.	Practical Medical Genetics	Ksenija Geršak	5		10			75	90	3
20.	Pathophysiology—New Approaches, Broadening and Interconnecting	Samo Ribarič	6		24			60	90	3
21.	Research in Public Health	Lijana Zaletel Kragelj Ivan Eržen	5	15	10			150	180	6
22.	Physiology of Sports	Helena Lenasi	5	20				65	90	3
23.	Physiology—Microcirculation	Ksenija Cankar	5	20				65	90	3
24.	Medical Psychology	Blanka Kores Plesničar	20			10		60	90	3
25.	Neurophysiology	Ksenija Cankar	5	20				65	90	3
26.	Physiology—Electrocardiography (ECG)	Živa Melik	5	20	5			60	90	3
27.	Biochemistry of Steroids	Tea Lanišnik Rižner	6	16			8	60	90	3
28.	Gene technology Applications in Medicine	Nataša Debeljak	10	15			20	45	90	3
29.	Dermatopathology	Boštjan Luzar	10		15	15		50	90	3
30.	Basics of Genetic Engineering and Molecular Medicine	Damjana Rozman Alja Videtič Paska	15	5			5	65	90	3

Elective subjects in 3 <sup>rd</sup> year of study (the subjects are carried out in the 6 <sup>th</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
31.	Metabolic Disorders	Draženka Pongrac Barlovič Sergej Pirkmajer	10	20				60	90	3
32.	Contemporary Informatics in Biomedicine 1	Maja Pohar Perme	8	30	12			40	90	3
33.	Research in Medicine	Habilitated lecturer		20				160	180	6
34.	Rural and Remote Medicine	Marija Petek Šter	5	10			60	105	180	6
35.	Practical Bioinformatic Approaches in Medicine	Petra Hudler	10	15				65	90	3
36.	Experimental Methods in Pharmacogenetics	Vita Dolžan	5	25	60			90	180	6
37.	Pharmacogenetics in Medicine	Vita Dolžan	10	20	15			45	90	3
38.	Tissue Engineering in Research Studies and Regenerative Medicine	Mateja Erdani Kreft Peter Veranič	30	30	5		30	85	180	6
39.	Molecular Biology of Mind-Body Association	Metka Ravnik Glavač	4	26				60	90	3
40.	Cell Biotechnology: Advanced Cell-Based Medicines	Robert Zorec	35	35	35			75	180	6
41.	Epigenetics in Oncology	Petra Hudler Nataša Debeljak	10	35				45	90	3
42.	Clinical Application of Extracellular Vesicles	Metka Lenassi	10	10			10	60	90	3

Elective subjects in 4 <sup>th</sup> year of study (the subjects are carried out in the 8 <sup>th</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	Joints Biomechanics	Vane Antolič	25	15	15		20	105	180	6
2.	Non-Coding RNA	Metka Ravnik Glavač	5	25				60	90	3
3.	Functional Genomics in Medicine	Damjana Rozman	10	10	10			60	90	3
4.	Pharmacogenetics in Medicine	Vita Dolžan	10	20	15			45	90	3
5.	Basics of Molecular Epidemiology	Vita Dolžan	6	9	15	15		45	90	3
6.	Research in Family Medicine	Davorina Petek Marko Kolšek					60	120	180	6

Elective subjects in 4 <sup>th</sup> year of study (the subjects are carried out in the 8 <sup>th</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
7.	Research in Pharmacology—Selected Topics in Pharmacology	Metoda Lipnik Štangelj Mojca Kržan Katarina Černe				20	40	120	180	6
8.	Hyperbaric Physiology and Medicine	Žarko Finderle	5	20	5			60	90	3
9.	Research in Biochemistry	Marko Goličnik and teachers—members of the College of Institute of Biochemistry		20				160	180	6
10.	Hip Fractures and Pathology	Matjaž Veselko					45	135	180	6
11.	Osteosynthesis	Matej Cimerman					45	135	180	6
12.	Exploring Tissues	Matjaž Veselko					45	135	180	6
13.	Injuries of the Ligament Joint Apparatus	Matjaž Veselko					45	135	180	6
14.	Dementias	Zvezdan Pirtošek	2	11	10			67	90	3
15.	Extrapyramidal Diseases	Maja Trošt	2	11	10			67	90	3
16.	Cerebrovascular Diseases	Janja Pretnar Oblak	2	11	10			67	90	3
17.	Peripheral Nerve Defects	Blaž Koritnik	2	11		10		67	90	3
18.	Research in Pathology	Nina Zidar		10	30	40		100	180	6
19.	Biomedicine between Laboratory and Hospital Bed	Mara Bresjanac	6	24				60	90	3
20.	Metabolic Diseases	Draženka Pongrac Barlovič Sergej Pirkmajer	10	20				60	90	3
21.	Pathophysiology of Critical Conditions 1	Tomaž Marš Matej Podbregar Fajko Bajrovič Uroš Kovačič Sergej Pirkmajer	15		10	6		59	90	3
22.	Modeling in Biochemistry	Jure Stojan	5	25	120			30	180	6
23.	Practical Medical Genetics	Ksenija Geršak	5		10			75	90	3
24.	Psychiatry	Borut Škodlar					30	60	90	3
25.	Basics of Genetic Engineering and Molecular Medicine	Damjana Rozman Alja Videtič Paska	15	5			5	65	90	3
26.	Research in Public Health	Lijana Zaletel Kragelj Ivan Eržen	5	15	10			150	180	6

Elective subjects in 4 <sup>th</sup> year of study (the subjects are carried out in the 8 <sup>th</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
27.	Physiology of Sports	Helena Lenasi	5	20				65	90	3
28.	Physiology— Microcirculation	Ksenija Cankar	5	20				65	90	3
29.	Neurophysiology	Ksenija Cankar	5	20				65	90	3
30.	Biochemistry of Steroids	Tea Lanišnik Rižner	6	16			8	60	90	3
31.	Dermatovenereology	Mateja Dolenc Voljč Tomaž Lunder	10	10			10	60	90	3
32.	Physiology— Electrocardiography (ECG)	Živa Melik	5	20	5			60	90	3
33.	Disaster Medicine	Radko Komadina	30	30				30	90	3
34.	Gene technology Applications in Medicine	Nataša Debeljak	10	15			20	45	90	3
35.	Elective Subject— Orthopaedics	Vane Antolič	15					75	90	3
36.	Interprofessional Collaboration	Lijana Zaletel Kragelj	30	60				90	180	6
37.	Open Airway Management: from Basic Tools to Difficult Intubation	Maja Šoštarič	6	10	14		60		90	3
38.	Elective course: Student Research Project in Pathophysiology	Samo Ribarič Robert Zorec			30			150	180	6
39.	Contemporary Informatics in Biomedicine 1	Maja Pohar Perme	8	30	12			40	90	3
40.	Research in Medicine	Habilitated lecturer		20				160	180	6
41.	Rural and Remote Medicine	Marija Petek Šter	5	10			60	105	180	6
42.	Practical Bioinformatic Approaches in Medicine	Petra Hudler	10	15				65	90	3
43.	Experimental Methods in Pharmacogenetics	Vita Dolžan	5	25	60			90	180	6
44.	Tissue Engineering in Research Studies and Regenerative Medicine	Mateja Erdani Kreft Peter Veranič	30	30	5		30	85	180	6
45.	Molecular Biology of Mind- Body Association	Metka Ravnik Glavač	4	26				60	90	3
46.	Cell Biotechnology: Advanced Cell-Based Medicines	Robert Zorec	35	35	35			75	180	6
47.	Clinical Nutrition 1	Nada Rotovnik Kozjek	10	10		5	20	45	90	3

Elective subjects in 4 <sup>th</sup> year of study (the subjects are carried out in the 8 <sup>th</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
48.	Biochemical Markers	Tea Lanišnik Rižner	6	16			8	60	90	3
49.	Epigenetics in Oncology	Petra Hudler Nataša Debeljak	10	35				45	90	3
50.	Scientific Methods in Biomedicine	Metka Lenassi	10	10			10	60	90	3
51.	Radiological Anatomy	Katarina Šurlan Popović	15		15	15		45	90	3
52.	Clinical and Biochemical aspects of Hormone Dependent Gynecological and Urological Diseases	Helena Ban Frangež Špela Smrkolj Tea Lanišnik Rižner Tomaž Smrkolj	15	25			10	40	90	3
53.	Physics of the Diagnostic Methods in Neurology	Maja Trošt	10	15	20			45	90	3

Elective subjects in 5 <sup>th</sup> year of study										
Seq. No.	Subject *the subject is carried out in the winter and summer semester	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	Joints Biomechanics (10 <sup>th</sup> sem.)	Vane Antolič	25	15	15		20	105	180	6
2.	Non-Coding RNA (10 <sup>th</sup> sem.)	Metka Ravnik Glavač	5	25				60	90	3
3.	Functional Genomics in Medicine*	Damjana Rozman	10	10	10			60	90	3
4.	Pharmacogenetics in Medicine*	Vita Dolžan	10	20	15			45	90	3
5.	Basics of Molecular Epidemiology*	Vita Dolžan	6	9	15	15		45	90	3
6.	Research in Family Medicine*	Davorina Petek Marko Kolšek					60	120	180	6
7.	Research in Pharmacology—Selected Topics in Pharmacology*	Metoda Lipnik Štangelj Mojca Kržan Katarina Černe				20	40	120	180	6
8.	Hyperbaric Physiology and Medicine (10 <sup>th</sup> sem.)	Žarko Finderle	5	20	5			60	90	3
9.	Gynaecology and Obstetrics*	Ksenija Geršak Špela Smrkolj		18				72	90	3
10.	Research in Biochemistry*	Marko Goličnik and teachers—members of the College of Institute of Biochemistry		20				160	180	6
11.	Tropical and Travel Medicine*	Tatjana Lejko Zupanc Janez Tomažič	84	20	10	10	24	32	180	6

Elective subjects in 5 <sup>th</sup> year of study										
Seq. No.	Subject *the subject is carried out in the winter and summer semester	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
12.	Evidence-based Public Health*	Andreja Kukec	5	15		25		45	90	3
13.	Public Health Approaches to Management of Cardiovascular Diseases (9 <sup>th</sup> sem.)	Lijana Zaletel Kragelj	10		35			45	90	3
14.	Laparoscopic Surgery*	Mirko Omejc					45	135	180	6
15.	Urology: Functional Morphological Tests in Urology (10 <sup>th</sup> sem.)	Tomaž Smrkolj	5	5		35		135	180	6
16.	Research in Maxillofacial Surgery*	Nataša Ihan Hren					75	105	180	6
17.	Selected Topics in Maxillofacial Surgery (9 <sup>th</sup> sem.)	Nataša Ihan Hren					35	55	90	3
18.	Dementias (10 <sup>th</sup> sem.)	Zvezdan Pirtošek	2	11	10			67	90	3
19.	Extrapyramidal Diseases (10 <sup>th</sup> sem.)	Maja Trošt	2	11	10			67	90	3
20.	Cerebrovascular Diseases (10 <sup>th</sup> sem.)	Janja Pretnar Oblak	2	11	10			67	90	3
21.	Peripheral Nerve Failures (10 <sup>th</sup> sem.)	Blaž Koritnik	2	11		10		67	90	3
22.	Research in Neurology*	Blaž Koritnik					75	105	180	6
23.	Research in Otorhinolaryngology*	Irena Hočevnar Boltežar					75	105	180	6
24.	Research in Pathology*	Nina Zidar		10	30	40		100	180	6
25.	Biomedicine between Laboratory and Hospital Bed*	Mara Bresjanac	6	24				60	90	3
26.	Metabolic Disorders*	Draženka Pongrac Barlovič Sergej Pirkmajer	10	20				60	90	3
27.	Pathophysiology of Critical Conditions 2 (10 <sup>th</sup> sem.)	Tomaž Marš Matej Podbregar Fajko Bajrovič Uroš Kovačič Sergej Pirkmajer	15		10	6		59	90	3
28.	Forensic Medicine—the elective subject (10 <sup>th</sup> sem.)	Jože Balažič	10				5	75	90	3
29.	Modelling in Biochemistry*	Jure Stojan	5	25	120			30	180	6
30.	Practical Medical Genetics*	Ksenija Geršak	5		10			75	90	3

Elective subjects in 5 <sup>th</sup> year of study										
Seq. No.	Subject *the subject is carried out in the winter and summer semester	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
31.	Research in Public Health*	Lijana Zaletel Kragelj Ivan Eržen	5	15	10			150	180	6
32.	Physiology of Sports (10 <sup>th</sup> sem.)	Helena Lenasi	5	20				65	90	3
33.	Physiology— Microcirculation (10 <sup>th</sup> sem.)	Ksenija Cankar	5	20				65	90	3
34.	Neurophysiology (10 <sup>th</sup> sem.)	Ksenija Cankar	5	20				65	90	3
35.	Biochemistry of Steroids*	Tea Lanišnik Rižner	6	16			8	60	90	3
36.	Physiology— Electrocardiography (ECG) (10 <sup>th</sup> sem.)	Živa Melik	5	20	5			60	90	3
37.	Scientific Degree Project for International Medical Students*	Igor Švab Samo Ribarič Tomaž Marš			300			300	600	20
38.	Disaster Medicine*	Radko Komadina	30	30				30	90	3
39.	Clinical Electrocardiography (10 <sup>th</sup> sem.)	Dušan Štajer	15					75	90	3
40.	Elective Subject— Orthopaedics (10 <sup>th</sup> sem.)	Vane Antolič	15					75	90	3
41.	Gene technology Applications in Medicine (10 <sup>th</sup> sem.)	Nataša Debeljak	10	15			20	45	90	3
42.	Basics of Genetic Engineering and Molecular Medicine (10 <sup>th</sup> sem.)	Damjana Rozman Alja Videtič Paska	15	5			5	65	90	3
43.	Interprofessional Collaboration*	Lijana Zaletel Kragelj	30	60				90	180	6
44.	Implementation of Ultrasound in Anesthesia Practice (10 <sup>th</sup> sem.)	Maja Šoštarič	6	10		8	6	60	90	3
45.	Elective course: Student Research Project in Pathophysiology*	Samo Ribarič Robert Zorec			30			150	180	6
46.	Contemporary Informatics in Biomedicine 2 (9 <sup>th</sup> sem.)	Maja Pohar Perme	6	32	12			40	90	3
47.	Research in Medicine*	Habilitated lecturer		20				160	180	6
48.	Selected Topics in Internal Medicine (10 <sup>th</sup> sem.)	Mitja Košnik Aleš Blinc	5	10		15	15	45	90	3
49.	Practical Bioinformatic Approaches in Medicine*	Petra Hudler	10	15				65	90	3
50.	Experimental Methods in Pharmacogenetics*	Vita Dolžan	5	25	60			90	180	6



Elective subjects in 5 <sup>th</sup> year of study										
Seq. No.	Subject *the subject is carried out in the winter and summer semester	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
51.	Research in Ophthalmology*	Marko Hawlina					75	105	180	6
52.	Molecular Biology of Mind-Body Association)*	Metka Ravnik Glavač	4	26				60	90	3
53.	Dialysis Therapy (9 <sup>th</sup> sem.)	Jadranka Buturovič Ponikvar	10	10		10		60	90	3
54.	Emergency Medicine (9 <sup>th</sup> sem.)	Maja Šoštarič	6	10		14		60	90	3
55.	Clinical Nutrition 1 (10 <sup>th</sup> sem.)	Nada Rotovnik Kozjek	10	10		5	20	45	90	3
56.	Clinical Nutrition 2*	Nada Rotovnik Kozjek	10	10		5	20	45	90	3
57.	Biochemical Markers*	Tea Lanišnik Rižner	6	16			8	60	90	3
58.	Epigenetics in Oncology (10 <sup>th</sup> sem.)	Petra Hudler Nataša Debeljak	10	35				45	90	3
59.	Psychosomatics and Behavioral Medicine*	Maja Rus Makovec	10	4		10	16	50	90	3
60.	Clinical Application of Extracellular Vesicles*	Metka Lenassi	10	10			10	60	90	3
61.	Spatial epidemiology with basics in Geographical Information System (GIS)*	Andreja Kukec	20	30				40	90	3
62.	Radiological Anatomy (10 <sup>th</sup> sem.)	Katarina Šurlan Popović	15		15	15		45	90	3
63.	Cardiovascular Ultrasound*	Borut Jug Katja Prokšelj	8	8	15	15		44	90	3
64.	Clinical and Biochemical aspects of Hormone Dependent Gynecological and Urological Diseases*	Helena Ban Frangež Špela Smrkolj Tea Lanišnik Rižner Tomaž Smrkolj	15	25			10	40	90	3

Elective subjects in 6 <sup>th</sup> year of study (the subjects are carried out in the 11 <sup>th</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
1.	Pain	Maja Šoštarič Mara Bresjanac	6	10		8	6	60	90	3
2.	Anesthesiology	Maja Šoštarič	6	10		14		60	90	3
3.	Joints Biomechanics	Vane Antolič	25	15	15		20	105	180	6
4.	Non-Coding RNA	Metka Ravnik Glavač	5	25				60	90	3

Elective subjects in 6 <sup>th</sup> year of study (the subjects are carried out in the 11 <sup>th</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
5.	Functional Genomics in Medicine	Damjana Rozman	10	10	10			60	90	3
6.	Biochemical and Molecular Diagnostics of Congenital Metabolic Diseases	Tadej Battelino Vita Dolžan	5	15	25			45	90	3
7.	Pharmacogenetics in Medicine	Vita Dolžan	10	20	15			45	90	3
8.	Basics of Molecular Epidemiology	Vita Dolžan	6	9	15	15		45	90	3
9.	Biochemical and Molecular Diagnostics of Inborn Metabolic Disorders (IRS)	Tadej Battelino Vita Dolžan	5	15	45		25	90	180	6
10.	Research in Family Medicine	Davorina Petek Marko Kolšek					60	120	180	6
11.	Research in Pharmacology—Selected Topics in Pharmacology	Metoda Lipnik Štangelj Mojca Kržan Katarina Černe				20	40	120	180	6
12.	Hyperbaric Physiology and Medicine	Žarko Finderle	5	20	5			60	90	3
13.	Research in Biochemistry	Marko Goličnik and teachers—members of the College of Institute of Biochemistry		20				160	180	6
14.	Research in Pathology	Nina Zidar		10	30	40		100	180	6
15.	Tropical and Travel Medicine	Tatjana Lejko Zupanc Janez Tomažič	84	20	10	10	24	32	180	6
16.	Evidence-based Public Health	Andreja Kukec	5	15		25		45	90	3
17.	Basics of Management in Health Care	Ivan Eržen	10		35			45	90	3
18.	Medicine of Sports	Marjan Bilban	10	25		10		45	90	3
19.	Research in Maxillofacial Surgery	Nataša Ihan Hren					75	105	180	6
20.	Dementias	Zvezdan Pirtošek	2	11	10			67	90	3
21.	Extrapyramidal Diseases	Maja Trošt	2	11	10			67	90	3
22.	Cerebrovascular Diseases	Janja Pretnar Oblak	2	11	10			67	90	3
23.	Peripheral Nerve Defects	Blaž Koritnik	2	11		10		67	90	3
24.	Research in Neurology	Blaž Koritnik					75	105	180	6

Elective subjects in 6 <sup>th</sup> year of study (the subjects are carried out in the 11 <sup>th</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
25.	Research in Otorhinolaryngology	Irena Hočevnar Boltežar					75	105	180	6
26.	Biomedicine between Laboratory and Hospital Bed	Mara Bresjanac	6	24				60	90	3
27.	Metabolism Disorders	Draženka Pongrac Barlovič Sergej Pirkmajer	10	20				60	90	3
28.	Modelling in Biochemistry	Jure Stojan	5	25	120			30	180	6
29.	Practical Medical Genetics	Ksenija Geršak	5		10			75	90	3
30.	Research in Public Health	Lijana Zaletel Kragelj Ivan Eržen	5	15	10			150	180	6
31.	Physiology of Sports	Helena Lenasi	5	20				65	90	3
32.	Physiology— Microcirculation	Ksenija Cankar	5	20				65	90	3
33.	Neurophysiology	Ksenija Cankar	5	20				65	90	3
34.	Scientific Degree Project for International Medical Students	Igor Švab Samo Ribarič Tomaž Marš			300			300	600	20
35.	Biochemistry of Steroids	Tea Lanišnik Rižner	6	16			8	60	90	3
36.	Physiology— Electrocardiography (ECG)	Živa Melik	5	20	5			60	90	3
37.	Disaster Medicine	Radko Komadina	30	30				30	90	3
38.	Clinical Electrocardiography	Dušan Štajer	15					75	90	3
39.	Health Promotion in Hospitals	Jerneja Farkaš Lainščak	5	25	15			45	90	3
40.	Gene technology Applications in Medicine	Nataša Debeljak	10	15			20	45	90	3
41.	Basics of Genetic Engineering and Molecular Medicine	Damjana Rozman Alja Videtič Paska	15	5			5	65	90	3
42.	Interprofessional Collaboration	Lijana Zaletel Kragelj	30	60				90	180	6
43.	Elective course: Student Research Project in Pathophysiology	Samo Ribarič Robert Zorec			30			150	180	6
44.	Contemporary Informatics in Biomedicine 2	Maja Pohar Perme	6	32	12			40	90	3
45.	Research in Medicine	Habilitated lecturer		20				160	180	6

Elective subjects in 6 <sup>th</sup> year of study (the subjects are carried out in the 11 <sup>th</sup> semester)										
Seq. No.	Subject	Lecturer	Contact hours					SIW	Total hours	ECTS credits
			L	S	PPC	CPC	OFS			
46.	Selected Topics in Internal Medicine (11 <sup>th</sup> , 12 <sup>th</sup> sem.)	Mitja Košnik Aleš Blinc	5	10		15	15	45	90	3
47.	Practical Bioinformatic Approaches in Medicine	Petra Hudler	10	15				65	90	3
48.	Experimental Methods in Pharmacogenetics	Vita Dolžan	5	25	60			90	180	6
49.	Subspecialty and Research in Paediatrics	Tadej Battelino Tadej Avčin Janez Jazbec Rok Orel Štefan Grosek Darja Paro Panjan Matjaž Homan David Neubauer	10		10	30	30	100	180	6
50.	Research in Ophthalmology	Marko Hawlina					75	105	180	6
51.	Molecular Biology of Mind-Body Association	Metka Ravnik Glavač	4	26				60	90	3
52.	Clinical Nutrition 1	Nada Rotovnik Kozjek	10	10		5	20	45	90	3
53.	Clinical Nutrition 2	Nada Rotovnik Kozjek	10	10		5	20	45	90	3
54.	Biochemical Markers	Tea Lanišnik Rižner	6	16			8	60	90	3
55.	Epigenetics in Oncology	Petra Hudler Nataša Debeljak	10	35				45	90	3
56.	Atrial Fibrillation Surgery—Research	Borut Geršak					45	135	180	6
57.	Psychosomatics and Behavioral Medicine	Maja Rus Makovec	10	4		10	16	50	90	3
58.	Clinical Application of Extracellular Vesicles	Metka Lenassi	10	10			10	60	90	3
59.	Spatial epidemiology with basics in Geographical Information System (GIS)	Andreja Kukec	20	30				40	90	3
60.	Medical doctor and Society	Peter Pregelj Janez Tomažič Tomaž Zupanc Danica Rotar Pavlič Igor Švab Tomaž Marš Janja Jan Metoda Lipnik Štangelj	25	10			10	45	90	3

## Annex No. 2: Presentation of individual subjects

### Anatomy (14 ECTS)

#### Aims

Anatomy will be approached from a functional perspective, with particular emphasis on the clinical anatomy of the adult. At clinically relevant body parts, the student will get the knowledge about the anatomy of a child and adolescent and also about woman's anatomy in pregnancy. The student will be qualified to find and identify those anatomical structures on or in the chest, abdomen and limbs which he will encounter later on at daily clinical work. He will become familiar with clinically significant variations, which could significantly affect the establishment of clinical diagnosis and treatment. On extremities, he will get to know the mechanics of joint motion, he will be able to demonstrate it and to understand its purpose in clinical investigation.

#### Contents

Upper extremity: Osteology. Functional anatomy of joints and muscles. Spinal nerve, brachial plexus and peripheral nerves. Superficial and deep vessels and lymph nodes. Topographical regions.

Lower extremity: Osteology. Functional anatomy of joints and muscles. Lumbosacral and pudendal plexuses and peripheral nerves. Superficial and deep vessels and lymph nodes. Topographical regions.

Thorax: Osteology. Functional anatomy of joints and muscles. Diaphragm. Mammary gland. Esophagus, trachea, bronchial tree and lung. Pleura. Heart: chambers, valves, blood vessels, innervation. Pericardium. Pulmonary blood system. Fetal circulatory system. Mediastinum. Lymph vessels and lymph nodes. Auscultatory points of the heart and lungs. Topographical regions.

Abdomen: Abdominal wall and inguinal canal. Stomach, duodenum, small and large intestine, rectum. Liver and pancreas, spleen. Development and situs of the organs. Peritoneum. Abdominal blood vessels. Kidney and suprarenal gland, urether, bladder. Pelvis major and minor. Male and female urethra. Female reproductive system, pregnancy. Male reproductive system, descent of the testis. Retro- and subperitoneal space. Lymph vessels and lymph nodes. Topographical regions.

Head and neck: Osteology. Topographic regions of head and neck: scalp, trigonum colli laterale, trigonum submandibulare, trigonum caroticum, retromandibular fossa, infratemporal fossa. Nasal cavity. Oral cavity and salivary glands. Pharynx. Larynx. Blood vessels, lymphatics and nerves.

### Medical Biophysics (5 ECTS)

#### Aims

The student will get acquainted with the physical image of the world in detail. The emphasis will be on physical principles that are important for the formation of biological structures and for the functioning of biological systems. He will get to know the physical phenomena which are the basis of physiological processes. He will get acquainted with the physical fundamentals of measurement methods used in diagnostics, and the physical phenomena which some methods of treatment are based on. He will get to know the basics of certain devices used in medical practice. The student will become used to quantitative treatment of physical and other phenomena. He will be acquainted with a scientific, analytically-synthetic method of thinking.

#### Contents

Quantitative description of phenomena in medical sciences. Exponential change. Graph plotting, linearization. Equilibrium and motion of the body. Forces and torques in the muscles and the skeleton with examples from orthopedics and orthodontics. Energetics of motion. Molecular motors. Mechanical properties of solids. Mechanical properties of liquids: pressure, buoyancy, viscosity, surface tension, capillary action, Law of Laplace. Viscous drag. Sedimentation rate. Blood circulation, aneurysm, stenosis. Viscoelasticity. Lungs, compliance, surfactants. Periodic phenomena, vibration, natural frequencies of molecular vibrations.

Laws of thermodynamic. Temperature. Calorimetry. Chemical reactions, enthalpy, entropy, free enthalpy, chemical potential. Solubility of gases and decompression sickness. Osmotic pressure. Air humidity. Transport of heat, diffusion, generalized Ohm's Law. Trans-membrane transport.

Electric and magnetic properties of matter. Dipole. Electrostatic interactions between molecules. Electric conductivity of solutions. Origins of membrane potential, Nernst equation, Goldman equation. Electric current, propagation of nerve impulses. Biological effects of electric and magnetic fields. Electrocardiography, electromyography, electroencephalography, magnetoencephalography.

Structure of matter and molecular interactions. Nuclear medicine. Nuclear stability and decay.

Wave phenomena, refraction, diffraction, interference, scattering. Absorption, photometry and spectroscopy, pulse oximetry. Sound and the ear. Ultrasound. Biological effects of ultrasound. Electromagnetic spectrum. Light and the properties of the eye. Laser. Optical instruments, microscope. Biological effects of electromagnetic radiation.

Ionizing radiation. Biological effects of ionizing radiation and radiotherapy. Diagnostic imaging. X-ray imaging, CT, MRI, ultrasound, PET, scintigraphy.

## **Medical Cell Biology (7 ECTS)**

### **Aims**

The student will acquire basic knowledge about the structure and function of cells as building blocks of organisms. He will learn about the processes of cell division, differentiation and intercellular communication, principles and role of cell death, which is required knowledge for understanding of cellular basics of disease processes. He will get familiar with chromosomal abnormalities and with basics of hereditary disease transmission in terms of classical Mendelian genetics.

### **Contents**

Biological membranes, membrane transport principles - interconnections between different transport systems, cell junctions, cell polarity, intracellular communication and signaling. Cytoskeleton and cell movement: Microtubules, actin and intermediate filaments. Abnormal cytoskeleton structure and function as the foundation of the occurrence of certain diseases. Biosynthetic secretory pathways and endomembranic system: Endoplasmic reticulum, Golgi apparatus, vesicles and intercellular transport, lysosomes and degradation of macromolecules, exocytotic and endocytotic pathways. Endocytotic pathways: Endosomes and the different pathways of macromolecules in the cell. Normal and abnormal exo- and endo-cytotic pathways. Energy conversion organelles: Mitochondria. Nucleus – genome carrier. Definition of gene, types of genes in genome. Interphase nucleus, transport in/out of nucleus, nucleolus, chromatin packing, chromosomes. Gene, chromosome and genome mutations. Epigenetic modification. Genome imprinting. Regulation of cell cycle: phases of cycle, checkpoints, signal transduction in normal and cancer cells, replication of DNA, telomeres, mitotic and meiotic cell divisions, gene recombination. Homologous recombination in meiosis and DNA repair. Nonhomologous recombination. Cell aging, cell death as a balance of cell division, necrosis and apoptosis. Mendel's law of segregation and inheritance at the cellular level, different types of inheritance, autosomal dominant and recessive inheritance, x linked (recessive and dominant) inheritance and y linked inheritance. Exceptions to Mendel's law. Mitochondrial inheritance, polygene and multifactorial inheritance. Gene polymorphism and the principles of genetics of immunity, Progenitor cells and stem cells, spermatogenesis and oogenesis. Cellular and molecular basis of fertilization, sex determination. Early stages of embryonic development.

## **Research in Medicine 1 (3 ECTS)**

### **Aims**

The aim of the course is to provide the student with a basic understanding of medicine as an evidence-based science that requires the incorporation of the best research evidence into the clinical knowledge, in line with unique values and circumstances of the patient. The aim is also to encourage critical thinking about science and to equip students with knowledge that will allow them to find, understand and critically evaluate professional resources, the findings of which can help in later decision-making in clinical work.

The student will gain competencies for the critical appraisal of “best research evidence” in relevant research, ranging from basic to patient-centered clinical research.

### **Contents**

Introduction to informatics, biostatistics and evidence based medicine. Understanding the basic steps of evidence based medicine; the principles of basic and clinical research in medicine; the ability to define a simple research problem; understanding the need for reliable quantitative information related to diagnosis, prognosis, therapy, prevention and treatment of diseases; developing the ability to search scientific literature and to critically appraise it; knowing the basic measures and graphs of descriptive statistics; knowing the basic ideas of statistical inference; the basic informatics required for studies, clinical and research work in medicine. The ability to make a basic report (select appropriate variables / indicators, display data), the ability to distinguish between science and pseudo-science in medicine, to enhance the basic literature with relevant scientific literature, to produce a basic report based on clinical data,

basic understanding of basic and clinical research in medicine; the awareness of the evidence-based medicine as the scientific basis of medicine; the ability to think about the research that lead to the current clinical practice; the awareness of the role and the possibilities of informatics in studies, clinical and research work. The ability of critical thinking about medicine as science, to understand strategies for efficiently tracking down and appraising evidence (for its validity and relevance), to basically evaluate the results and search for the errors, basic ability to report on their work

## **Histology and Embryology (8 ECTS) \*for students, enrolled in 1<sup>st</sup> year in 2021/2022**

### **Aims**

During the course students learn about basic preclinic and clinical characteristics of histology. Histology is to be addressed from functional point of view with the special emphasis on normal histology.

Students learn about major characteristics of human development. Embryology is to be addressed from functional point of view, with special emphasis on normal development and on disfunctional development.

### **Contents**

Epithelia and glands. Types of epithelia. Glandular epithelia. Regeneration of epithelia. Connective tissues. Cells in connective tissues. Interstitial fluid and fibres. Mesenchyme, dense and proper connective tissue. Cartilage. Adipose tissue. White and brown fat tissue. Bone. Types of ossification. Muscles. Histofiziologija of muscles contraction. Peripheral and central nervous system. Neurons, neuroglia. Peripheral nerve, ganglion. Spinal cord marrow. Cerebellum. Synapses. Nerve endings. Choroid plexus. Skin. Structure and functional histology. Hair, nails, sweat glands. Mammary gland. Endocrine glands and functional histology of each of them. Thyroid gland. Parathyroid glands. Adrenal glands. Pituitary. The pineal gland. Diffuse endocrine system. Paraganglion. Blood and blood cells. Plasma. Hemopoiesis and phases of hemopoiesis. Immune and lymphatic organs. Lymph nodes. Spleen. Thymus. Tonsils. Circulatory system. Heart. Capillaries. Arterioles. Venules. Arteries. Veins. Lymph vessels. Gastrointestinal tract. Teeth. Tongue. Oral cavity. Esophagus. Stomach. Small and large intestine. Liver. Pancreas. Respiratory system. Nasal cavity. Larynx. Trachea. Lungs. Urinary system. Kidney. Ureter. Bladder. Uretra. Male reproductive system. Testis. Seminal duct. Accessory glands. Penis. Female reproductive system. Ovaries. Follicular growth. Ovulation. Oviduct. Uterus. Vagina. Sense organs. Eye. Ear. Embryology. Blastocyst formation. Embryo. Fetus. Branchial organs development. Placenta and fetal membranes development. Bone and cartilage development. Development of muscles. Skin, nails, teeth and hair development. Nervous system development. Heart development. Vessels development. Respiratory system development. Urogenital system development. Male and female genitals development. Gastrointestinal system development. Senses development: eye, ear. Teratology. Teratogenic substances. Congenital development irregularities. Anomalies caused by genetic and environmental factors.

## **Introduction to Clinical Medicine 1 (8 ECTS)**

### **Aims**

The student will get to know basic ethical principles in medicine, he will recognize the importance of health for society, he will get to know basic public health concepts and approaches, he will understand the development of medicine, changing of health and disease aspects over time, he will comprehend universality, internationality and interdisciplinarity of medicine and will master the basics of information systems and information technology tools in health care.

### **Contents**

Module 1 Set I presents lectures about national and international declarations, conventions, laws and codes with which the student will gain insight onto the physician's moral, material and criminal responsibility. Set II presents a series of 15 seminars, which will be attended in groups with the aim to study selected chapters of medical deontology in-depth and to meet with some ethical dilemmas faced by physicians in their practice. Module 2 Medicine, public health and public health medicine. Health and disease. Determinants of health. The definition of health determinants and risk factors. Overview of determinants of health. Health care. Methods of studying population health. Management of medical problems. Public health approaches and interventions. Large public health problems. Module 3 Development of medical science and practice throughout history – from ancient medicine to modern medicine. Achievements of Slovenian physicians abroad, of some foreign physicians in our country and development of organized medical associations,



hospitals and health care education among Slovenes.

Promoting student thinking and motivating students through seminars and excursions. Module 4 Data collection. Electronic medical records. Information systems in health care. Signals in medicine. Images in medicine. Telemedicine and telematics. Systems to support medical decision making. Information security and cryptography. Nomenclature and classification in medicine. Computer networking and the Internet as infrastructure for scientific information.

## Principles of Biochemistry (9 ECTS)

### Aims

Student will acquire knowledge about biomolecules in the human body and about fundamental laws and mechanisms of biochemical events that constitute the basis for understanding of life processes in healthy and disease state of human organism.

### Contents

Introduction: Atoms, chemical bonds, intermolecular forces.

Water: Structure, properties, H-bonds, hydrophobic interactions.

Solutions: Gas solutions, colligative properties, osmotic phenomena, ionization of water,  $K_w$ , pH, electrolytes, acids and basic substances, buffers.

Thermodynamics: Thermodynamic laws and functions, the standard state, chemical potential.

Chemical equilibrium: Chemical, kinetic and thermodynamic aspects; solubility product; coupled reactions and ATP, transport.

Oxidoreduction: Quantitative characterization, photosynthesis and respiration.

Velocity of chemical reactions: Order and molecularity; theories of the velocity of chemical reactions; influences on reaction velocity; catalysis.

Molecular basis of life: Bio-elements, ions and biomolecules.

Carbon atom: Structure, resonance, steric properties, chemical bonds.

Biomolecules: Isomerism; review of functional groups, mutual interactions.

Carbohydrates: Chemistry of sugars, mono-, oligo- and polysaccharides; glycosidic bonds; detoxification in the organism; glycoproteins; cell wall; membrane characteristics; blood groups.

Lipids: Classification, simple and complex: fatty acids, triacylglycerols, phospholipids, sphingolipids; lipoproteins, biological membranes; prostaglandins and terpenes, steroids.

Nucleotides: Purine and pyrimidine bases, nucleosides and nucleotides, energy transfer; cyclic nucleotides.

Nucleic acids: Classification, structure and biological role, gene, basics of DNA replication, transcription and translation; mutations; human genome, genomics, proteomics, genetic diseases.

Vitamins: Water soluble and lipid soluble vitamins; coenzymes and prosthetic groups.

Amino acids: Structure, properties, analytics. Peptides and biogenic amines: Structure and function.

Proteins: Classification, structure, self-assembly, conformation. Fibrillar proteins: alpha-keratin, collagen and elastin. Monomeric and oligomeric proteins: myoglobin and hemoglobin. Contractile proteins: muscular and non-muscular contractile proteins; muscle contraction. Membrane proteins: erythrocyte membrane proteins;  $\text{Na}^+/\text{K}^+$ -ATPase; receptors, G-proteins. Enzymes: enzyme mechanisms and kinetics, regulation, classification.

Other proteins: apolipoproteins, immunoglobulins.

Functional links: From biomolecules to complex cellular structures.

## Anatomy 2 (5 ECTS)

### Aims

Anatomy will be approached from a functional perspective, with particular emphasis on the clinical anatomy of the adult. Clinically important aspects of child and adolescent anatomy will also be discussed. The student will become familiar with the structures of the head and neck, which are relevant for his later clinical study, the establishment of diagnosis and treatment. He will get acquainted with the structure of head cavities, especially those related to the previous study of the digestive and respiratory system. In the field of neuroanatomy, the student will acquire basic knowledge of the structure and elementary functions of the central and peripheral nervous system, of meninges, pertinent blood vessels and sense organs.

### Contents

Head and neck: The skull. Topographical divisions of head and neck. Lateral triangle of the neck. Submandibular triangle and the floor of mouth. Carotid triangle. Retromandibular fossa. Infratemporal fossa. The nasal cavity. The oral cavity. Pharynx. Larynx. Vasculature and lymph nodes of head and neck. Central nervous system (CNS): Brain stem and brain nerves. Autonomic nervous system and parasympathetic ganglia in the head.



Principles of the CNS organization. The spinal cord and spinal nerves. Sympathetic nervous system. Cerebrum. Cerebellum. Pathways of general somatic sensibility. Brain stem motor pathways. Basal ganglia. Cerebrospinal fluid spaces. The meninges and blood vessels in the cranial cavity and in the spinal channel. Auditory system. Visual system. Elective courses: Selected chapters of radiological anatomy, selected chapters of neuroanatomy, dissections of the thorax and the abdomen.

## Medical Biochemistry and Molecular Genetics (11 ECTS)

### Aims

The student will get to know the basics of life processes and their regulation on the molecular level. The subject's goal is to provide students with knowledge of basic biochemical processes that allow living organisms to function normally, maintaining optimal concentration of cell compounds and of body fluids, and with knowledge of the processes involved in growth and reproduction.

### Contents

General introduction: General importance of biochemistry for diagnosis and treatment of diseases, general information on the intermediary metabolism, general information about the regulation of metabolic pathways, oxidative processes in a cell in conjunction with acquiring energy.

Carbohydrates: Digestion of carbohydrates, degradation and biosynthesis of carbohydrates, regulation of carbohydrate metabolism, diseases associated with dysfunctional carbohydrate metabolism.

Lipids: Digestion of lipids, cellular degradation and biosynthesis of simple and complex lipids, metabolism of cholesterol and bile acids, lipoprotein metabolism, metabolism of eicosanoids, regulation of lipid metabolism, diseases associated with dysfunctional lipid metabolism.

Amino acids: Digestion of proteins, intracellular protein degradation, degradation of amino acids, biosynthesis of unsaturated amino acids, regulation of amino acid turnover, amino acids as starting compounds in the biosynthetic processes, diseases associated with dysfunctional metabolism of amino acids.

Nucleotides: Biosynthesis and degradation of nucleotides, regulation of nucleotide metabolism, diseases associated with dysfunctional metabolism of nucleotides.

Nucleic acids: The structure and properties of DNA, replication and DNA repair, biosynthesis of RNA, co- and post-transcriptional modifications, regulation of biosynthesis of RNA, degradation of nucleic acids, genetic code, genetic diseases.

Proteins: Protein biosynthesis, post-translational modifications, regulation of velocity of protein biosynthesis, biosynthesis of some selected proteins.

Basics of genetic engineering: Recombinant DNA technology, DNA sequencing, using recombinant DNA technology in medicine.

Hormones: Biosynthesis of hormones, release of hormones, degradation of hormones, mechanisms of hormone functioning, cell signalling, the role of hormones in the regulation of metabolic processes, the role of hormones in homeostasis.

Metabolic characteristics of particular tissues and organs: liver, fat, skeletal muscle, heart muscle, kidney, other tissues, interdependence and the role of organs in metabolic processes of human organism.

## Physiology (17 ECTS)

### Aims

Lessons in physiology are based on the previous lectures of biophysics, biochemistry, biology and normal morphology. The aim of this subject is to include prior knowledge in the understanding of physiological processes. The student will get the knowledge about the function of a normal organism and will master basic concepts in physiology. He will become familiar with the principles of measurement of physiological phenomena, he will learn how to perform measurements of some physiological parameters and will get used to interpreting the results of measurements in accordance with concepts. The ability to self-reliantly solve problems and critical thinking will be developed. The habit of self-education will be encouraged.

### Contents

Physiological principles: Physiology as science, homeostasis. Transport phenomena in the body and across the cell membranes. System analysis and regulation in biological systems. Membrane potential. Electrical communication (localized and propagating potentials). Skeletal muscle. Smooth muscle.

Blood circulation and the heart: General description, division, cardiac cycle. Electrical activity of the heart.

Heart muscle cell, heart energetics. Monitoring of the cardiac function. Hemodynamics. Arteries and veins.

Microcirculation (capillary exchange, regulation). Regulation of cardiac output. Regulation of arterial pressure.

Respiration: Structure – function relationship of the respiratory system. Ventilation. Mechanics of breathing.

Diffusion in lungs. Pulmonary blood flow. Blood transport of gases. Ventilation, diffusion, perfusion matching. Regulation of breathing.

Kidneys and the traffic of electrolytes in the body: Structure – function relationship. Glomerular filtration and renal blood flow. Renal function tests, renal clearance. Transtubular transport of matter. Countercurrent multiplier system. Transport of water in the body, osmolality control. Transport of sodium and water in the body. Transport of potassium in the body. Acid-base physiology – buffers and Davenport's diagram.

Physiology of acid-base balance – kidneys and the regulation of pH in the body.

Nervous system: General properties and functions of the nervous system, organization of the nervous system, homeostasis of the nervous functions, synaptic transmission, general properties of the sensory systems, somatosensory system, the physiology of pain, optics of vision, photoreception, neurophysiology of vision, psychophysics of vision, conduction of sound to the inner ear and sound transduction, psychophysics of hearing, vestibular apparatus, smell and taste, the general scheme of the motor system, motor role of the spinal cord, motor role of the brain stem, cortical control of movement, motor functions of the cerebellum and basal ganglia, control of eye movements, the role of the vegetative nervous system, integrative functions of the brain stem, nerve control of instinctive behaviours, the principles of structure and function of the cerebral cortex, the physiology of emotions, speech control, specialization of brain hemispheres, the physiological basis of learning and remembering.

Digestion: Gastric and intestinal wall structure and its impact on the digestive functions, neural and hormonal control of the digestive tract, characteristic motor activity of the digestive tract, secretion of saliva, gastric secretion, exocrine pancreas, secretion and the role of bile, absorption of nutrients in the gastrointestinal tract.

Endocrine system: Principles of endocrine functions, control of hormone secretion, major classes of hormones and their actions, nervous system – endocrine system interactions, hormones of adeno- and neurohypophysis, thyroid and adrenal glands, homeostasis of calcium and phosphate, sex hormones, pregnancy and childbirth.

Metabolism: Transformations of matter and energy in the body, the metabolism in different physiological states of the organism, regulation of blood glucose concentration, basal metabolism, regulation of body temperature.

## **Histology and Embryology (10 ECTS) \*for students, enrolled in 2<sup>nd</sup> year in 2021/2022**

### **Aims**

In the 3<sup>rd</sup> semester the student will be acquainted with basic (pre-clinical) and clinical characteristics of histology. Histology will be discussed from a functional perspective, with particular emphasis on normal histology.

In the 4<sup>th</sup> semester the student will get familiar with the most important features of human evolution. Embryology will be discussed from a functional perspective, with particular emphasis on normal development and anomalies in development. Congenital developmental abnormalities and their genetic and environmental causes will be presented.

In seminar class-rooms and at electives the student will deepen his knowledge in important areas of functional histology, human evolution and teratology.

At practical course he will get familiar with microscopy, the histological structure of tissues and organs and the histological peculiarities of embryonic development in early stages. At this subject, Latin terminology will be used (in accordance with international conventions), beside that the student will have to learn existing Slovene terms.

### **Contents**

Histology. Connective tissue. Cells of the connective tissue. Ground substance and fibres. Embryonic connective tissue (mesenchyma), jelly-like ground substance, loose and dense connective tissue. Cartilage. Adipose tissue. White and brown adipose tissue. Osseous tissue. Types of ossification. Muscle tissue. Histophysiology of muscle contraction. The peripheral and central nervous system. Neurons, neuroglia. Peripheral nerves, ganglia. Spinal cord. Cerebellum. Brain stem. Cerebrum. Synapses. Nerve endings. Epithelia. Classification of epithelia. Glandular epithelium. Skin – structure and functional histology. Hair, nails, skin glands. Mammary gland. Endocrine glands and functional histology of several glands. Thyroid. Parathyroids. Adrenal glands. The pituitary gland. The pineal gland. The diffuse endocrine system. Paraganglia. Blood and functional histology of blood cells. Haematopoiesis and stages of haematopoiesis. The lymphatic system. Lymph nodes. The spleen. Thymus. Tonsils. Circulatory system. Arteries. Veins. Lymphatic vessels. The heart. The digestive system. The digestive tube. The liver. The pancreas. The respiratory system and the respiratory pathway. The lungs. Urinary system. The kidney.

Ureter, urinary bladder, urethra. Male genitals. Testicles. Seminal accessory glands and excretory ducts. The penis. Female genitals. Ovaries. Fallopian tubes. The uterus. The vagina. The organs of senses. The eye. The ear.

Embryology. The embryo. The foetus. Development of the cardiovascular system. Development of the urogenital system. Development of the nervous system. Development of branchial organs. Development of the digestive tract. Development of the eye. The placenta. Teratology. Congenital developmental abnormalities. Teratogenic substances. Genetic causes of congenital developmental abnormalities.

## **Health and Environment (4 ECTS)**

### **Aims**

Two most important aims are to understand the concept of the health determinant and to recognize the effect of health determinants on human health. The student will become acquainted with the importance of a healthy natural and social environment for the health of an individual and population as a whole, he will recognize the importance of a rational and ethical health care system for individual and population health.

### **Contents**

Health and the natural environment, risk factors in the natural environment, the basic conditions for a healthy environment. Health and the social environment: socio-economic factors, social values and beliefs, social networking and social exclusion, inequality in health, health-risk behaviors, stress, health care as a determinant of health of particular importance.

## **Contact With a Patient (3 ECTS)**

### **Aims**

To familiarize with the basics of patient care and learning of daily activities which are necessary for personal life as independent as possible. Acquaintance with various impairments and reduced capabilities due to injury or illness.

### **Contents**

Close work with patients who have reduced capabilities due to injury or illness in the middle and late age of life, such as movement problems, communication problems, and hearing and vision problems.

## **Basics of Biostatics (4 ECTS)**

### **Aims**

To know the purpose and types of statistical methods; to understand the basics of statistical reasoning; to be able to properly reflect the massive data and results of statistical analyses; to be able to properly interpret the results of statistical analyses; to be able to adequately plan the collection of empirical data and choose appropriate methods of statistical analyses for them, to be able to understand and critically evaluate the statistical analyses described in professional and scientific literature.

### **Contents**

Basic statistical concepts. Fundamentals of probability: normal and binominal distribution, the principles and methods of data presentation, basics of parameter evaluation and statistical hypothesis testing, confidence intervals, univariate analysis of numerical variables, univariate analysis of descriptive variables, linear regression and correlation, non-parametric statistical methods, experiment design and introduction to the analysis of variance, basics of survival analysis.

## **General Pharmacology and Toxicology (3 ECTS)**

### **Aims**

The student will recognize the importance of pharmacology in the context of therapy and of prevention of diseases, he will get to know and to understand the mechanisms of action of drugs, the effects of drugs on the organism and will get to know about the fate of drugs in the organism. The acquired knowledge will represent an upgrade of the knowledge of physiological and pathological processes on which therapeutic drugs have an effect.

### **Contents**

General pharmacology: Definition of pharmacology, its relationship to other disciplines, drugs and drug target molecules, mechanisms of drug action, concentration – effect relationship analysis, drug receptors, pharmacokinetic processes and the fate of drugs in the organism, pharmacokinetic parameters, non-clinical drug testing.

Basics of toxicology: Mechanisms of toxic effects of exogenous substances, toxicokinetics.

## Methods of Public Health (4 ECTS)

### Aims

To understand the importance of studying the health of the population as a whole: in general and as the basis for public health approaches and control of public health problems. The student will learn basic methods for studying public health and will understand the importance of public health study. He will become acquainted with the epidemiological methods as the most important methods for study of public health, with specific methods for study of environmental health, with the demographic and econometric methods for study of population health, with basic public health approaches and measures for managing population health problems.

### Contents

Epidemiological methods: Measurement of phenomena in epidemiology, measurement and measures of frequency of epidemiological phenomena, measures of connections between phenomena, measures of potential influence of phenomena on human health, types of epidemiological studies, interpretation of results of epidemiological studies, the course of epidemiological researches, instruments for epidemiological research, ethical aspects of epidemiological research studies.

Study methods of environmental health: Monitoring indicators of environmental conditions, identification of specific influences on health, methods of displaying health data on geographic maps.

Other methods of studying population health: Demographic methods, methods of evaluation of screening procedures, econometric methods, holistic measures of disease burden.

Methods of public health measures: Strategies, policies, action plans, providing a healthy living environment (natural and social) with regulations, health promotion, health education, management of environmental risks to health, vaccinations, screenings.

## Emergency Medical Care 2 (3 ECTS)

### Aims

The student will renew basic resuscitation procedures and will upgrade his knowledge and skills with additional procedures of cardiopulmonary resuscitation (CPR).

At the end of course, the student will be theoretically familiar with emergency medical conditions and injuries, for which urgent action is required and he will have practical know how on implementing the appropriate procedures in such situations. He will know the tools, appliances and some drugs that are necessary for successfully helping accident victims and patients in urgent situations and he will also know how to properly use them.

### Contents

Renewal of basic CPR procedures, additional CPR procedures, use of the tools. Defibrillation, the establishment of venous channels, respiratory path care, acute strokes, acute coronary syndromes, dysrhythmias, use of an automatic defibrillator, reanimation medicine, shock, respiratory distress.

Introductory lecture, first aid and emergency medical help (legal and ethical aspects, mechanisms of injuring), loss of consciousness, approach to the injured or suddenly ill, establishment of respiration, establishment of blood circulation (automated external defibrillator use), use of video records (emergency medical care), sequence of operations, bleeding, polytrauma and traumatic shock, urgent situations in internal medicine 1 and 2, acute poisoning, pediatric emergencies, emergencies in neurology, head and brain injuries, emergencies in ophthalmology, facial and dental injuries, spine and spinal cord injuries, chest injuries, abdominal injuries, wounds, procedures with amputated body parts, comprehensive treatment of burn injuries, injuries due to cold, injuries of bones and joints 1 and 2, rescue in the mountains and in other hard to reach places, organ donation and transplantation activity, reporting bad news.

## Basic Microbiology and Immunology (6 ECTS)

### Aims

The student will get acquainted with the basic characteristics of human microbiology, immunology and parasitology. In seminar classes, he will deepen his knowledge in specific areas that are particularly important for epidemiology of infectious diseases in Slovenia. At laboratory practical course the student will get familiar with basic microbiological techniques and he will get familiar with the duration and the importance of microbiological investigations.

### Contents

Structure of the bacterial cell, metabolism, reproduction of bacteria, bacterial genetics, naming, classification and dissemination of microbes.

Normal bacterial flora, diagnostics of bacterial infections, collection and transport of samples for bacteriological examination.

Disinfection and sterilization, antibiotics and chemotherapeutics, use of antibiotics, mechanisms of bacterial resistance to antibiotics, current problems of bacterial resistance, antibiogram.

General characteristics of viruses, viral replication, viral genetics and origin of viruses, direct and indirect testing for viruses, molecular proofing of viruses, pathogenesis of viral infections, viral oncogenesis, natural antiviral resistance and antiviral immune response, chemotherapy of viral diseases.

Characteristics of fungi and molds, dimorphism, inducers of dermatomycoses, dermatophytes. Inducers of subcutaneous and systemic fungal infections.

Characteristics of human and animal parasites with emphasis on diagnostic procedures.

Natural resistance, complement system, the immune system, antigens, antibodies, T-cell receptor and MHC molecules, lymphocyte activation, tolerance, regulation of immune response, immune response to microbial infections, infections due to compromised immunity, immunosuppression, microbiological and immunological diagnostics in organ transplantation, vaccines and routine vaccination programs, a historical outline of microbiology.

## **Pathology (9 ECTS)**

### **Aims**

General pathology: Learning about elementary pathological processes with help of microscopic analysis of tissues and organs. The student will get acquainted with etiology and pathogenesis of diseases, with functional and especially morphological changes in cells, tissues and organs which are typical for particular disease processes. He will get acquainted with general work and diagnostic methods in pathology, he will understand the role of pathology in the diagnostic process.

Special pathology: The student will become familiar with the specific pathology of individual organs and organ systems, with the etiology and pathogenesis of diseases and their possible complications, on macroscopic and microscopic level. He will get knowledge about etiologically targeted rational therapy and diagnostics (understanding of clinical symptoms and of rationales for laboratory diagnostics). He will also get qualified for the correlation of clinical and pathological findings and will become acquainted with the role of pathology in the patient treatment process.

At autopsy practical course, the student will have an unique opportunity to study the synchronous occurrence of different diseases in different organ systems of the same patient and to deliberate on the integrity of a patient.

### **Contents**

General pathology: Cell injury and cell adaptation, inflammation, regeneration and reparation, circulation disorders, immunopathology, neoplasia, genetically conditioned and pediatric diseases, infectious diseases, nutritional and environmental diseases. The most common pathologic processes will be presented with microscopic preparations.

Special pathology: Cardiovascular pathology, gastrointestinal pathology, respiratory pathology, urological and nephrological pathology, pathology of the liver, pancreas, gallbladder and bile ducts, pathology of the central and peripheral nervous system; gynaecological pathology and breast pathology; pathology of the locomotory apparatus and hematopathology. The most common pathological entities will be presented with macroscopic preparations.

## **Pathophysiology (10 ECTS)**

### **Aims**

Student will acquire knowledge about the causes and mechanisms of diseases and pathological processes in a human on the basis of disturbed physiological and biochemical events in the body.

At practical course, seminars and problem-oriented lessons the student will learn how to use acquired knowledge for recognition of signs and symptoms of diseases, for understanding the course and the complications of the disease and for elaboration of the rational basis for prevention and treatment of diseases.

### **Contents**

The subject deals with pathophysiology of the following diseases and processes:

Pathophysiology and medicine as a science. Changes in body temperature. Starvation. Adiposity. Diabetes mellitus. Hypoglycaemia. Thyroid diseases.

Inherited metabolic disorders. Electrical injuries. Burns. Radiation sickness. Disorders of homeostasis. Cell death and diseases. Action of toxins.



Inflammation. Response to stress. Free radicals and disease. Carcinogenesis and cancer cell properties. Aging. Changes in the composition of body fluids. Dehydration. Acidosis, alkalosis. Disorders of calcium and phosphorus metabolism. Renal failure and renal function tests. Diseases of adrenal gland. Anemias. Disorders in blood clotting. Thrombosis. Changes in plasma proteins. Disorders of external respiration. Disorders of internal respiration and mitochondrial disorders. Hypoxias and cyanosis. Disorders due to changes in air pressure. Coughs. Dyspnoea. Asthma and obstructive pulmonary diseases. Pneumothorax. Respiratory distress. Bleeding and shock. Hypertension. Hypotension. Cardiac failure. Cardiac dysrhythmias. Heart valve diseases and cardiac shunts. Edemas. Atherosclerosis and plasma lipid disorders. Risks of transfusion. Ischemic necrosis of skeletal muscles. Liver diseases and liver tests. Biochemical disturbances in alcoholism. Peptic ulcer disease. Eating and digestion disorders. Neuromuscular disorders. Organophosphate poisoning. Disorders of consciousness. Pathophysiology of locomotion and paralysis. Pathophysiology of addictions. Pathological pain. Headache. Increased intracranial pressure. Disorders of basal ganglia. Psychotic disorders. Psychosomatic disorders. Dementia. Stroke.

### Special Pharmacology and Toxicology (3 ECTS)

#### Aims

The student will acquire knowledge about classes of drugs according to their pharmacodynamic profile and indication fields. He will gain the ability to connect the expected effects of drugs with therapeutic indications and contraindications and the ability to predict the emergence of severe unwanted effects while taking certain medications. He will also get familiar with the special properties of particular drugs of the same pharmacodynamic group that are important for differential prescribing and safe use. He will get familiar with signs of drug toxicity and with measures of first aid in poisonings with drugs. He will get to know the signs and symptoms of most common poisonings by the environmental poisons and he will know to take appropriate actions. He will learn the basic principles of writing prescriptions. Knowledge gained by the student will represent an upgrade of knowledge on physiological and pathological processes which are affected by pharmacotherapy.

#### Contents

Review of drugs by pharmacodynamic groups: The mechanism of action and drug effects, indications and contraindications, pharmacokinetic properties, dosing and clinical use of drugs, poisonings with certain drugs. Toxicology: Intoxications with different poisons from the environment and their treatment.

### Investigative Methods (4 ECTS)

#### Aims

The subject will help the student to comprehend the extent and the importance of genomics and acquire knowledge for confident decision-making for new medical tests and for competent evaluation of their results (diagnostic findings).

He will get familiar with clinical biochemistry. In seminar class-rooms the student will deepen the particular knowledge which is important for laboratory diagnostics and at research seminars he will get insight onto laboratory diagnostic procedures and their importance.

The student will learn the basics and importance of radiological diagnostic techniques. He will get familiar with the use of contrast media in radiology. He will learn basic radiological anatomy and basic principles of image analysis and the interpretation of results of various radiological examinations. He will get to know about the basics of interventional radiology. He will learn the basics of protection against ionizing radiation.

#### Contents

The human genome, its regulation and expression. Polymorphisms and mutations. Genetic diseases and defects. Basic methods of genomics. The investigation of polymorphisms and mutations in DNA. The use of genomic methods in direct and indirect molecular diagnostics. Methods for examination of gene expressions. Basics of functional genomics and systemic biology. Basic approaches of bioinformatics. Modern analysis of proteins and their interactions. Classification of data of metabolic and signal pathways, the search for crucial regulators for a new diagnostics or development of new drugs with new molecular targets. Post-genomic molecular diagnostics, personal (personalized) medicine, the prospects of genetic treatment. Ethical aspects. Clinical biochemistry as a part of laboratory diagnostics (historical development of clinical chemistry, clinical chemistry in Slovenia and abroad; the organization of the profession, institutions, human resources, ethics).

Review of chemical and biochemical parameters, overview of biological samples, non-analytical factors (biological rhythms, collection of samples, transportation, therapy), analytical factors (reagents, conditions, analyses, interferences), quality control, units, analytical specificity, analytical sensitivity. Analyzers and automation, management and organization of work. Quality assurance throughout the entire process of laboratory diagnostics, from preparing the patient for collection of biological samples, collection of samples, sending material to the laboratory and acquaintance with processes in the laboratory.

Interpretation of results of laboratory reports. The student will learn the interpretation of numeric results, he will get familiar with the concept of referential values and with the concept of diagnostic sensitivity and diagnostic specificity.

## **Propaedeutics (12 ECTS)**

### **Aims**

The student will learn the basics of a clinical examination, which consists of medical history (anamnesis) and physical examination. In both semesters the student will upgrade his knowledge about the technique of taking anamnesis and of its proper recording. In the first semester the student will learn the basic techniques of physical examination, in the second semester he will continue with learning directed anamnesis and directed physical examination and elaboration of a working diagnosis.

### **Contents**

Introduction to propedeutics (presentation of the subject; approach to the patient, the first contact with a patient). Anamnesis (demonstration of some tools that do not require any special background knowledge: the ability to listen to a patient and raising reasonable questions; inductive and deductive anamnesis; recognition and description of the main symptom; family anamnesis; anamnesis about medications, about vegetative functions, bad habits and social anamnesis). Physical examination. General status. Head examination. Neck examination. Examination of the chest, breasts and lungs. Heart examination (inspection, palpation, pulse evaluation, blood pressure measurement). Auscultation: heart sounds and murmurs. Abdominal examination. Examination of kidneys and male genital organs. Blood vessel examination. Examination of joints, muscles and skeleton.

A patient with chest pain, a patient with acute abdominal pain, a patient with breathing difficulties, a patient with cyanosis, a patient with oedema, a patient with heart failure, a patient with jaundice, a patient with ascites, a patient with difficulty urinating, a patient with fever, a patient with enlarged lymph nodes, a patient with enlarged thyroid, a patient with disorder of consciousness, a patient with acute/chronic joint pain, a patient with bleeding, a patient with limb pain.

## **Nervous System (10 ECTS)**

### **Aims**

The student will develop the ability to gradually make a diagnosis of neurological disease on the basis of anamnestic data, physical examination, laboratory investigation, imaging data and other methods. He will become able to autonomously provide the emergency medical aid in neurological patients. He will master current methods of treatment and rehabilitation. He will get acquainted with possible future development of treatment and rehabilitation methods. He will acquire holistic understanding of neurological diseases and will become able to recognize the influence of these diseases on the entire organism, also in the psychosocial terms. On the other hand, he will understand the impact of other diseases on the nervous system and on the neurological disease.

### **Contents**

Functional units of the nervous system, symptoms and signs of nervous system diseases, classification of neurological diseases, ways to neurological diagnoses, emergency situations in neurology, chronic neurological diseases, borderline areas between neurology and psychiatry, infectious diseases which have an effect on the nervous system, operable neural diseases, neurological complications of diseases of other systems, treatment of neurological diseases and of pain (pharmacological and other treatments). Rehabilitation in neurology.

## **Mental Disease (8 ECTS)**

### **Aims**

Understanding the psychological, social and somatic factors in the etiology of mental disorders. Psychiatric examination. Diagnostics and classification of mental disorders. Knowledge of the clinical picture and therapeutic treatment of individual disorders. The role of a family physician in treatment of patients with mental disorders. Autonomous action in emergency situations. Holistic treatment in the community.

Public health aspects of mental health.

#### **Contents**

Symptoms and signs of particular categories of mental disorders. Classification and diagnostic procedure. Mental disorders in neurological and other somatic diseases. Treatment: psychopharmacotherapy and psychotherapy. Rehabilitation and preventive measures.

### **Musculoskeletal System (7 ECTS)**

#### **Aims**

The student will get acquainted with the most common diseases and injuries of the skeleton, musculoskeletal system and skin.

He will develop the ability to gradually make a diagnosis of musculoskeletal disease or injury on the basis of anamnestic data, physical examination, laboratory investigation, imaging data and other methods. He will become able to autonomously provide the emergency medical aid in musculoskeletal patients. He will master current methods of treatment and rehabilitation. He will get acquainted with possible future development of treatment and rehabilitation methods. He will acquire holistic understanding of musculoskeletal diseases and injuries and will become able to recognize the influence of these disorders on the entire organism, also in the psychosocial terms. On the other hand, he will understand the impact of other diseases on the condition of the musculoskeletal system and skin and on the musculoskeletal disease or injury.

#### **Contents**

The subject is substantially divided into modules: Musculoskeletal system diseases, injuries of the musculoskeletal system, diseases and injuries of arms, locomotor physical medicine and rehabilitation. This section encompasses the topographical anatomy of the musculoskeletal system, physical and physiological basics of musculoskeletal system kinematics, descriptions of musculoskeletal diseases and injuries, ways of determining musculoskeletal diseases and injuries, treatment and rehabilitation methods for diseases and injuries of the musculoskeletal systems, instruction for determining the final state (disability) after the disease or injury of the musculoskeletal system and methods for preventing injuries and diseases of the musculoskeletal system.

### **Digestive Organs (5 ECTS)**

#### **Aims**

The student will be acquainted with the epidemiology, diagnostics and clinical features of gastrointestinal diseases and imaging diagnostics of mentioned diseases. The student will become familiar with preparation of the patient prior to surgical procedure, with general and regional anaesthesia, and with pain management and resuscitation. After finishing this section, a medical student will be able to treat a patient with the clinical picture of an acute abdomen, with hidden and evident signs of gastrointestinal disease. He will be able to consult other specialists before deciding indication for surgical treatment. He will be able to make a diagnosis with a clinical examination and diagnostic investigations. He will be familiar with differential diagnostics and the principles and methods of treatment and prevention of gastrointestinal diseases.

#### **Contents**

The student will become familiar with epidemiology, etiology, pathogenesis, clinical picture, complications, differential diagnostics, gradual diagnostics of these diseases and with interdisciplinary cooperation. He will get familiar with the most common causes of the acute abdomen and he knows the methods of treatment. He will become acquainted with the basic principles of the surgical treatment of benign and malignant gastrointestinal tract diseases. Students become familiar with the influence of concomitant diseases on the perioperative management, with procedures to improve the patient's general condition prior to surgical procedure, with general, regional and combined anaesthesia, with prevention and management of major complications, and with pain management and resuscitation. The student gets familiar with the principles of radiological diagnostics and interventional radiology.

### **Skin and Venereal Diseases (6 ECTS)**

#### **Aims**

The student will get to know the most common skin diseases and venereal diseases and will become aware how to make a stepwise diagnosis of skin diseases from the anamnestic data and examinations. The current ways of treatment of skin and venereal diseases and possible advances in the treatment will be presented. The students will be directed towards the holistic comprehension of the skin and venereal diseases, the influence of the skin diseases on the whole organism, also in psycho-social respect will be stressed. The manifestations



and influences of non-dermatological non-musculoskeletal diseases on the status of the skin and musculoskeletal system will be emphasized.

#### **Contents**

In the subject, topographic anatomy, physiology and histology of the skin will be resumed. Skin diseases and venereal diseases, the possibilities to state the diagnosis of skin and venereal diseases and the ways of the treatment of skin and venereal diseases, instructions for determining the final state (disability) after the skin and venereal disease and methods for preventing injuries and diseases of the musculoskeletal system and skin and venereal diseases will be presented.

### **Infectious Diseases (12 ECTS)**

#### **Aims**

The student will get acquainted with the epidemiology, diagnostics and clinical picture of infectious diseases. He will acquire knowledge about internal and surgical diseases of the gastrointestinal tract, diseases of the blood and blood forming organs, imaging diagnostics of these diseases, pharmacodynamic and pharmacokinetic properties of antimicrobial substances, cytostatics and immunosuppressive medications. The student will become familiar with preparation of the patient prior to surgical procedure, with general and regional anaesthesia, with pain management and resuscitation. He will be able to make a diagnosis with a clinical examination and diagnostic investigations and will be able to consult other specialists. He will be familiar with differential diagnostics, principles and methods of treatment and prevention of infectious diseases, which are caused by microorganisms, diseases of gastrointestinal tract and diseases of blood and blood forming organs.

#### **Contents**

Epidemiology, pathophysiology, clinical, imaging, laboratory and microbiological diagnostics of diseases which are caused by microbes. The following contents will be presented: infections by organ systems, systemic infections, approaches to a patient with the most common symptoms, infections among people with impaired immunity, infections in all age groups, nosocomial infections, important zoonoses and tropical diseases. The clinical approach to the treatment with antimicrobial drugs, mechanisms of microbial resistance to antimicrobial drugs, methods of detection of microbial resistance.

### **Blood (3 ECTS)**

**Aims** Students get knowledge about pathogenesis, epidemiology, early detection, diagnostics and treatment of hematologic diseases. They learn an approach to patients with hematologic diseases. They are able to establish diagnosis using anamnesis, clinical examination and basic laboratory tests. Interpretation of blood picture is considered as kind of »hematological ECG«.

#### **Contents**

Students learn on epidemiology, etiology, pathogenesis, clinical presentation, complications, differential diagnosis, diagnostic approach to diseases of hemopoietic system and interdisciplinary approach in hematology.

Students get familiar with blood cells morphology. Ultimate goal is to obtain knowledge on the level of general practitioner. Emphasis is on anamnesis, clinical examination, interpretation of blood picture and essential laboratory parameters.

### **Circulatory System (8 ECTS)**

#### **Aims**

The student will develop the ability to gradually make a diagnosis of cardiovascular disease on the basis of anamnestic data, physical examination and laboratory investigation. He will become able to autonomously provide the emergency medical aid in cardiovascular patients. He will master current methods of treatment and rehabilitation. He will get acquainted with possible future development of treatment and rehabilitation methods. He will acquire holistic understanding of cardiovascular diseases and will become able to recognize the influence of these diseases on the entire organism, also in the psychosocial terms. On the other hand, he will understand the impact of other diseases on the condition of the cardiovascular system and on the cardiovascular disease.

#### **Contents**

The following specialties are included in this subject: Internal medicine (cardiology, hypertensiology, vascular diseases, intensive-care internal medicine), surgery (cardiovascular surgery), imaging diagnostics, (clinical) pharmacology.

Contents include: epidemiology of cardiovascular diseases, pathophysiology and pathomorphology of cardiovascular diseases, symptoms and signs of cardiovascular diseases, causes of cardiovascular diseases (genetic factors, congenital abnormalities, degenerative changes, infections, injuries, etc.), diagnostic procedures, acute diseases of the cardiovascular system, chronic diseases of the cardiovascular system, urgent conditions in cardiovascular diseases, treatment of cardiovascular diseases (non-pharmacological, pharmacological, percutaneous transluminal angioplasty—PTA, stenting, surgical treatment), rehabilitation, prevention of cardiovascular diseases (primary, secondary), principles of treatment after transplantation.

## **Forensic Medicine (5 ECTS)**

### **Aims**

The student will get familiar with the mechanisms of injuries, their classification and their evaluation. He will be able to distinguish between most common intoxications, he will master the basics of forensic hematology and he will be able to recognize all those emergency situations where ethical, criminal and indemnifying responsibility of physician is possible. He will be acquainted with basic forensic medical tasks of general practitioner. He will acquire knowledge about the most important forensic rules and ethical principles necessary for efficiently performing his future profession.

### **Contents**

The student becomes familiar with basics of classical forensic medicine from the mechanisms of natural and violent death to the signs of death. He acquires knowledge about the basics of identification, injury mechanisms and their forensic medical characteristics. He becomes acquainted with physical and gun-shot injuries, suffocations, the basics of forensic toxicology and hematology. He gets familiar with legislation (both health and criminal), with the basics of expert work with special emphasis on assessing body injuries. At the lectures he gets familiar with emergency situations, which may indicate criminal and indemnifying responsibility. He upgrades his knowledge of moral, ethical and deontological principles regarding the work of physician. The student integrates the knowledge of all preclinical and the majority of clinical subjects, consolidates his knowledge about shock, acquires the basics of physician's work in emergency medicine, he becomes familiar with physician's tasks in the case of infanticide as well as with medical error and iatrogenic injuries. He acquires knowledge about interdisciplinary cooperation in forensic medicine.

## **Maxillofacial Surgery with Fundamentals of Dental Medicine (3 ECTS)**

### **Aims**

The student will become familiar with facial skeleton diseases, diseases of facial soft tissues and diseases of the oral cavity, including basic dental and parodontal tissue diseases. At clinical practical course he will learn how to perform an oral and maxillofacial examination, basics of differential diagnostics and first medical aid.

### **Contents**

Characteristics of facial, oral and neck anatomy which are associated with congenital abnormalities, injuries, infections, tumors, degenerative diseases and acquired facial irregularities, pre-prosthetic needs of treatment, temporomandibular joint diseases and dental and parodontal tissue dependent pathology. The student gets familiar with etiology, epidemiology, pathogenesis, clinical picture, diagnostics and interdisciplinary treatment of maxillofacial and oral diseases.

## **Otorhinolaryngology (5 ECTS)**

### **Aims**

The student will become familiar with ear diseases, nose and paranasal sinuses diseases, oral cavity diseases, pharyngeal and laryngeal diseases, with diseased changes on the neck, with causes for hearing, sense of smell and taste disorders. At clinical practical course he will learn otorhinolaryngological (ORL) examination techniques, first medical aid, treating an otorhinolaryngological patient and will test his skills in contact with patients.

### **Contents**

Special features of the anatomy and physiology of ear, nasal organ, oral cavity, pharynx, larynx and neck with special emphasis on disease processes in this area. Physiology of hearing, equilibrium, smell and taste. Congenital abnormalities, injuries, inflammations, tumors of the ear, nose and paranasal sinuses, oral cavity, pharynx, larynx and neck. Epidemiology, etiology, pathogenesis, patient's signs and symptoms of ORL disease. Diagnostic procedures in the determination of mentioned pathological conditions, treatment options and efficiency of treatment. Interdisciplinary cooperation.

## Ophthalmology (5 ECTS)

### Aims

The student will become familiar with eye and ocular appendages diseases and diseases of other organ systems which reflect on eyes or vision. At clinical practical course he will learn ophthalmological examination techniques and will test his skills in contact with patients.

He will acquire knowledge about orbital diseases, intracranial processes that result in loss of vision and with diseases and injuries of the orbit and paranasal sinuses which affect vision. He will also get familiar with specifics of eye diseases among children and with systemic and genetic diseases that affect vision. At clinical practical course he will learn ophthalmological and oriented neuro-ophthalmological examination, basics of differential diagnostics and first medical aid.

### Contents

Specialties of anatomy and physiology of eyes, ocular appendages and orbit with special emphasis on disease processes in this area. Physiology of vision and ocular movements. Congenital abnormalities, injuries, inflammations, eye tumors and tumors of the orbit and paranasal sinuses. Epidemiology, etiology, pathogenesis, patient's signs and symptoms. Diagnostic procedures in determining mentioned pathological conditions, possibilities and efficiency of treatment. Interdisciplinary cooperation.

## Gynaecology and Obstetrics (9 ECTS)

### Aims

The student will become familiar with the physiology of the menstrual cycle, pregnancy, menstrual cycle disorders, with abnormalities in development of female genitals and with gynaecological endocrinopathies. He will get familiar with inflammatory diseases, benign and malignant tumors of the reproductive system and static disorders of the pelvic floor. He will acquire knowledge about reproductive health, hormone treatment, infertility diagnostics and treatment in particular.

At clinical practical course in gynecology the student will acquire knowledge about targeted anamnesis, he will learn to identify irregularities of the menstrual cycle and will become familiar with characteristics of other pathological processes of reproductive organs. He will get acquainted with gynecological examination techniques including Papanicolaou test and bimanual palpation. He will gain fundamental information on non-invasive imaging investigations for identification of basic pathological processes in gynecology. He will monitor basic invasive diagnostic and therapeutic procedures of reproductive system diseases.

The student will become familiar with the physiology of pregnancy, with the course and supervision of a healthy and diseased pregnant woman and her foetus, with the normal course of labour and with irregularities during labour and postpartum period. He will get acquainted with invasive and non-invasive screening tests and genetic counseling. He will get familiar with different pathological conditions of pregnancy (pre-eclampsia, deep venous thrombosis, diabetes, etc.), with premature birth and with basic problems of neonatal medicine. At clinical practical course in obstetrics the student will acquire knowledge about targeted anamnesis of a pregnant woman, about clinical examination of a pregnant woman and external obstetric investigations. He will get familiar with mandatory examinations during pregnancy and with reproductive health care. He will participate in non-invasive imaging examinations during pregnancy and at genetic counseling. He will monitor the course of a normal labor, instrumental labor and postpartum period. He will participate in the care of a healthy newborn and will get familiar with the treatment of prematurely born infants.

### Contents

Specialties of anatomy and physiology of the female reproductive organs, pregnancy and labour with special emphasis on disease processes in this area. Physiology of menstrual cycle. Abnormalities in development of the reproductive system, irregularities in menstrual cycle, gynecological endocrinopathies, different periods of hormonal activity. Reproductive organs injuries, inflammation of reproductive organs, benign and malignant tumors of reproductive organs, static disorders, etiology, epidemiology, pathogenesis, patient's symptoms and signs. Diagnostic procedures, treatments and interdisciplinary treatment. Physiology of pregnancy, infertility, types of treatment and treatment options for infertility. Legal and ethical aspects of reproductive medicine. Reproduction health, treatment with hormones, contraception. Physiology of pregnancy, the normal course of pregnancy and types of control, mandatory pregnancy examinations, monitoring of foetus development, normal childbirth and postpartum period. Non-invasive imaging tests, clinical monitoring of normal and pathological pregnancy. Pathological pregnancy, etiology, epidemiology, pathogenesis, patient's signs and symptoms. Diagnostic procedures, types of treatment and interdisciplinary treatment. Adaptation of a newborn, prematurely born child. Physiology of lactation and lactation disorders, benign and malignant breast diseases; etiology, epidemiology, pathogenesis, patient's symptoms and signs. Diagnostic procedures, types of treatment and interdisciplinary treatment.

## General Paediatrics (4 ECTS)

### Aims

Knowledge of pathophysiological, biochemical, electrophysiological and genetic basics of the most common diseases and syndromes during childhood, adolescence and young adulthood. Knowledge of pediatric propedeutics and a holistic approach to the treatment of a child, adolescent and young adult, knowledge and the assessment of growth- and development-dependent changes of the organism. Knowledge of frequency of occurrence, clinical picture and differential diagnostics of pediatric diseases. Classification of diseases by etiology in different age periods. Knowledge of modern diagnostic procedures and their adaptation for the pediatric population, with emphasis on laboratory diagnostics, screening laboratory diagnostics, electrophysiological diagnostics, comprehensive imaging diagnostics, molecular-genetic and cytogenetic diagnostics, morphological and pathohistological diagnostics, psychosocial definition, nutritional analysis, functional diagnostics, invasive cardiopneumology, prenatal diagnostics. Knowledge of modern approaches to a holistic treatment, treatment of diseases with emphasis on age and developmental stages, treatment with basic types of medications including biological medications, nutritional treatment, physiotherapy and rehabilitation, logopedic treatment, pediatric and adolescent psychotherapy, genetic counseling, monitoring, tracking assessment of the treatment. Knowledge of basics of preventive pediatrics with vaccination, dispensary work, social pediatrics, monitoring and assessment of work quality.

Specific competences: Knowledge of practical approaches to a holistic treatment of a newborn, child, adolescent and a young adult, together with his family and specific adaptations of individual procedures and processes with regards to age and development level. Special emphasis is placed on monitoring of a chronically ill child or adolescent and his family.

### Contents

Pediatric propedeutics, general pediatrics, social pediatrics, preventive and dispensary treatment of children, adolescents and young adults, normal growth and development, neonatology, pediatric cardiology, pediatric haematology and oncology, pediatric neurology, pediatric nephrology, pediatric pulmonology, pediatric infectology, pediatric immunology and rheumatology, pediatric gastroenterology, pediatric endocrinology, diabetology and metabolic diseases, clinical genetics, pediatric intensive therapy, pediatric surgery and anesthesiology, pediatric psychiatry, pediatric nutritional sciences, pediatric imaging diagnostics, laboratory diagnostics, the psychology of a child, adolescent and young adult person and the ethics in pediatrics. Knowledge about comprehensive treatment of a pediatric patient and his family, knowledge about etiology, pathophysiology, pathohistology, treatments, including the treatment with the use of medical technologies, monitoring and reintegration into original environment.

## Respiratory System (4 ECTS)

### Aims

The student will get acquainted with the most common diseases of the respiratory system. He will develop the ability to gradually make a diagnosis of respiratory system disease on the basis of anamnestic data, physical examination and laboratory investigation. He will become able to autonomously provide the emergency medical aid in respiratory patients. He will master current methods of treatment and rehabilitation. He will get acquainted with possible future development of treatment and rehabilitation methods. He will acquire holistic understanding of respiratory diseases and will become able to recognize the influence of these disorders on the entire organism, also in the psychosocial terms.

### Contents

The following specialties are included in this subject: Internal medicine (pulmonology), surgery (thoracic), microbiology, imaging diagnostics.

Detailed contents: Epidemiology of respiratory diseases, pathophysiology, pathomorphology, genetics of respiratory diseases; signs and symptoms of respiratory diseases; etiology of respiratory diseases (congenital abnormalities, hereditary factors, infections, degenerative changes, injuries, cancer), prevention of respiratory diseases, diagnostic procedures for respiratory diseases, principles of laboratory diagnostics; acute respiratory diseases (infections, including tuberculosis, ischemia, vasculopathy), chronic respiratory diseases (degenerative, malignant), emergency situations in respiratory diseases (respiratory failure, bleeding, asphyxia); treatment of respiratory diseases (non-pharmacological, pharmacological, rehabilitation); principles of diagnostics; treatment of pulmonary complications of an immunocompromised patient, guiding the patient before and after lung transplantation; principles of radiological diagnostics, interventional radiology procedures.

## Urinary Tract (3 ECTS)

### Aims

The student will get acquainted with the most common diseases of the kidneys and of the urinary tract. He will develop the ability to gradually make a diagnosis of kidney and urinary tract disorder on the basis of anamnestic data, physical examination and laboratory investigation. He will become able to autonomously provide the emergency medical aid in patients. He will master current methods of treatment and rehabilitation. He will get acquainted with possible future development of treatment and rehabilitation methods. He will acquire holistic understanding of kidney and urinary tract disorders and will become able to recognize the influence of these disorders on the entire organism, also in the psychosocial terms.

### Contents

The following specialties are included in this subject: Internal medicine (nephrology, nuclear medicine), surgery (urology), imaging diagnostics.

Detailed contents: Epidemiology of kidney and urinary tract diseases, pathophysiology, pathomorphology, genetics of kidney and urinary tract diseases; symptoms and signs of kidney and urinary tract diseases; etiology of kidney and urinary tract diseases (congenital abnormalities, hereditary factors, infections, degenerative changes, injuries, cancer); prevention of kidney and urinary tract diseases; diagnostic procedures for kidney and urinary tract diseases; principles of laboratory medicine; acute diseases of kidneys and urinary tract (infections, ischemia, vasculopathy); chronic diseases of kidneys and urinary tract (degenerative, malignant); emergency situations in kidney and urinary tract diseases (acute renal failure); kidney and urinary tract disease treatment (non-pharmacological, pharmacological, rehabilitation); principles of diagnostics and treatment in an immunocompromised patient; guiding the patient before and after transplantation; principles of radiological diagnostics, interventional radiology procedures.

## Endocrinology and metabolic diseases (4 ECTS)

### Aims

The student will get acquainted with the most common metabolic diseases. He will develop the ability to gradually make a diagnosis of metabolic disease on the basis of anamnestic data, physical examination and laboratory investigation. He will become able to autonomously provide the emergency medical aid in metabolically ill patients. He will master current methods of treatment and rehabilitation. He will get acquainted with possible future development of treatment and rehabilitation methods. He will acquire holistic understanding of metabolic diseases and will become able to recognize the influence of these disorders on the entire organism, also in the psychosocial terms.

### Contents

The following specialties are included in this subject: Internal medicine (endocrinology, nuclear medicine), surgery (thoracic).

Detailed contents: Epidemiology of endocrine diseases, pathophysiology, pathomorphology, genetics of endocrine diseases, symptoms and signs of endocrine diseases, etiology of endocrine diseases (congenital abnormalities, hereditary factors, infections, degenerative changes, injuries, cancer), prevention of endocrine diseases, diagnostic procedures in endocrine disorders, principles of laboratory medicine in endocrinology, acute and chronic endocrine diseases, complications on other organs in endocrine diseases, emergency situations in endocrine disorders, treatment of endocrine diseases (non-pharmacological, pharmacological, surgical, rehabilitation), principles of imaging diagnostics in endocrine diseases.

## Onkology (4 ECTS)

### Aims

Students get knowledge about pathogenesis, epidemiology, early detection, diagnostics and treatment of malignant diseases. Students realize general oncological principles, multidisciplinary approach to the patient, specific oncologic history taking, assesment of patient's performance status, diagnostic methods and treatment.

### Contents

The following specialties are included in this subject:

- Tumor biology (cancerogenesis, genetics, immunology)
- Epidemiology (epidemiology of cancers, risk factors, cancer registries)
- Screening methods and early detection of cancer
- General principles in oncology (levels of oncological health care, TNM classification, multidisciplinary approach to the patients and ethics, statistical methods in oncology)



- Oncological pathology
- Oncological cytology
- Laboratory diagnostics (hematologic, biochemistry, tumor markers, molecular and cytogenetic diagnostics)
- Imaging in oncology (X-ray, ultrasound, computed tomography, magnetic resonance imaging, PET)
- Radiotherapy (teletherapy, brachytherapy, radiobiology, radiophysics)
- Oncological surgery
- Medical treatment
- Supportive and palliative care
- Clinical presentation of common tumors
- Oncological and hematological emergencies, complications of cancers
- Treatment of pain

### Rheumatic and Immune Mediated Diseases (3 ECTS)

#### Aims

The student will develop the ability to gradually make a diagnosis of the disease on the basis of anamnestic data, physical examination and laboratory investigation. He will become able to autonomously provide the emergency medical aid in rheumatologic, allergic and other immune-diseased patients.

He will get acquainted with current therapeutic and rehabilitation methods and with their possible future development. He will acquire holistic understanding of rheumatic, allergic and other immune disorders and will become able to recognize the influence of these disorders on the entire organism, also in the psychosocial terms. He will become acquainted with clinical immunology as a modern interdisciplinary science that deals with immune-dependent diseases. He will get familiar with clinical characteristics of immune disorders, with diagnostic immunological techniques, with duration and importance of immunological examinations.

#### Contents

The following specialties are included in this subject: Internal medicine (rheumatology, allergology), surgery (thoracic), microbiology and immunology (clinical immunology).

The subject is substantially divided into modules: Rheumatic diseases, allergology, clinical immunology, other immune-dependent diseases.

Detailed contents: Epidemiology of rheumatic and allergic diseases; pathophysiology, pathomorphology, genetics of rheumatic and allergic diseases; symptoms and signs of rheumatic and allergic diseases; etiology of rheumatic and allergic diseases (congenital abnormalities, hereditary factors, infections, degenerative changes); prevention of rheumatic and allergic diseases; diagnostic procedures of rheumatic and allergic diseases; principles of laboratory medicine in rheumatic and allergic diseases; acute rheumatic and allergic diseases; chronic rheumatic and allergic diseases; emergency situations in rheumatic and allergic diseases (anaphylaxis, temporal arteritis and other systemic vasculitides, septic arthritides); treatment of rheumatic and allergic diseases (non-pharmacological, pharmacological, rehabilitation); principles of diagnostics and treatment of an immunocompromised patient, guiding the patient before and after transplantation.

### Internal Medicine (17 ECTS)

#### Aims

Student trainees guided by clinical practice supervisors will be introduced to professional practice on the wards of internal medicine specialties.

#### Contents

Practice in the reception clinic, practice in internal medicine departments, practice in internal medicine ambulatory clinic, monitoring functional diagnostics and evaluating laboratory reports, writing records of ambulatory patients, writing records of hospitalized patients, treatment planning, participation at consilium, duty service in internal medicine departments, review of patients at ward meetings and seminars.

### Clinical paediatrics (8 ECTS)

#### Aims

Knowledge of pathophysiological, biochemical, electrophysiological and genetic basics of the most common diseases and syndromes during childhood, adolescence and young adulthood.

Knowledge of pediatric propedeutics and a holistic approach to the treatment of a child, adolescent and young adult, knowledge and the assessment of growth- and development-dependent changes of the organism.

Knowledge of frequency

of occurrence, clinical picture and differential diagnostics of pediatric diseases. Classification of diseases by etiology in different age periods. Knowledge of modern diagnostic procedures and their adaptation for the pediatric population, with emphasis on laboratory diagnostics, screening laboratory diagnostics, electrophysiological diagnostics, comprehensive imaging diagnostics, molecular-genetic and cytogenetic diagnostics, morphological and pathohistological diagnostics, psychosocial definition, nutritional analysis, functional diagnostics, invasive cardiopneumology, prenatal diagnostics. Knowledge of modern approaches to a holistic treatment, treatment of diseases with emphasis on age and developmental stages, treatment with basic types of medications including biological medications, nutritional treatment, physiotherapy and rehabilitation, logopedic treatment, pediatric and adolescent psychotherapy, genetic counseling, monitoring, tracking assessment of the treatment. Knowledge of basics of preventive pediatrics with vaccination, dispensary work, social pediatrics, monitoring and assessment of work quality.

Specific competences: Knowledge of practical approaches to a holistic treatment of a newborn, child, adolescent and a young adult, together with his family and specific adaptations of individual procedures and processes with regards to age and development level. Special emphasis is placed on monitoring of a chronically ill child or adolescent and his family.

### **Contents**

Pediatric propedeutics, general pediatrics, social pediatrics, preventive and dispensary treatment of children, adolescents and young adults, normal growth and development, neonatology, pediatric cardiology, pediatric haematology and oncology, pediatric neurology, pediatric nephrology, pediatric pulmonology, pediatric infectology, pediatric immunology and rheumatology, pediatric gastroenterology, pediatric endocrinology, diabetology and metabolic diseases, clinical genetics, pediatric intensive therapy, pediatric surgery, pediatric psychiatry, pediatric nutritional sciences, pediatric imaging diagnostics, laboratory diagnostics, the psychology of a child, adolescent and young adult person and the ethics in pediatrics. Knowledge about comprehensive treatment of a pediatric patient and his family, knowledge about etiology, pathophysiology, pathology, treatments, including the treatment with the use of medical technologies, monitoring and reintegration into original environment.

## **Surgery (12 ECTS)**

### **Aims**

Under mentor's supervision student will perform all the medical procedures on working positions of all surgical specialties.

### **Contents**

Practice in admission departments, practice in the emergency department, practice in check-up departments, assistance at large surgeries, outpatients' surgery, writing of medical records for inpatients and outpatients, treatment planning, participation at consiliary meetings, being on duty in emergency departments, review of patients at ward meetings and at multimedia conferences.

## **Primary Health Care (11 ECTS)**

### **Aims**

Comprehensive understanding of individual and working population health care.

Subject-specific competences: Clinical skills, focused on the problems of the first contact of a patient with a medical service, communication and relationship between a patient and a physician, cooperation with the environment in which the physician works, basics of economics and business, knowledge of the forms, methods and ways of studying risks at work, knowledge of the effects of work environment on the capacity of individual organs, organ systems and of the human as a whole, knowledge of the effects of the work environment on health and working ability, knowledge of work burdens and early effects of work burdens on health and working ability, knowledge of influences of work environment on specific negative health indicators of an individual or a group, knowledge of the basic principles of evaluation of temporary and permanent inability to work, knowledge of principles of vocational orientation, selection and rehabilitation, knowledge of basics of health promotion in the work environment.

### **Contents**

The following specialties are included in this subject: family medicine and occupational medicine. The subject contents are therefore divided into two parts, each part lasts six weeks.

Student trainee guided by supervisor will be introduced to professional practice in the ambulatory care units of both specialties. Part of training activities is organized for small groups of students.

### Perioperative medicine (3 ECTS)

#### Aims:

The aim of the course is to present the importance of optimal preoperative patient's condition, emphasize the importance of cooperation between physicians of different specialties. Students are familiarized with different anesthetic techniques, intraoperative control of the patient, early postoperative surveillance and the importance of treatment in the intensive care unit.

#### Contents

Presented topics: Optimization of patient's medical condition, Elective and urgent procedures, Interdisciplinary cooperation, Anesthesia technique, General anesthesia, Regional anesthesia, Postoperative control, Postoperative control, Treatment in Intensive care unit, Surgical treatment and anticoagulant and antiaggregative drugs, Transplantation activity.

### Geriatrics (3 ECTS)

#### Aims

- Student should learn the valid principles of treatment and rehabilitation and get information on new treatment modalities, which are in the process of evaluation at the moment.
- Student should understand the comprehensive approach to the elderly patient, as advanced age influence the function of other organs as well, and influences the psycho-social situation of the patient.
- Acquire knowledge and skills in the management of acute/urgent medical illness in older patients.
- Acquire knowledge and skills in evaluation and management of common geriatric syndromes, including but not limited to delirium, dementia, immobility, malnutrition, poly-pharmacy, pre and post-operative complications, geriatric psycho-social problems, discharge planning, and elder abuse.
- Acquire experience in evaluation and management of frail elderly patients with multiple acute and chronic illnesses.
- To understand functional status and how it relates to inpatient geriatrics and discharge planning.
- Acquire knowledge in running family meetings.
- To learn how to address end of life decisions with patients and their family members.

#### Contents

Participating specialties: Family medicine, Internal medicine, Surgery, Oncology

Outline: Epidemiology of aging, physiology of aging, pharmacology of elderly, geriatric syndromes such as frailty, dementia, incontinence, and falls, presentations of common diseases that are unique in this population, symptoms and signs characteristic for elderly, diagnostic procedures and principles of evaluation of functional and laboratory diagnostic test in elderly, principles of care of acute diseases in elderly, principles of care of chronic diseases in elderly, emergency situations in elderly; Intensive care of elderly, hazards of hospitalization for older adults, assessment of functional status, holistic approach to the older patient in the context of their entire family unit, Geriatric rehabilitation, Definitions of palliative medicine, care and team, When to consider palliative care in a patient with an advanced chronic illness, Natural course of advanced chronic illnesses, Prognostics in palliative medicine, Managing of symptoms in palliative care (pain, dyspnea, nausea/vomiting, anorexia, cachexia, delirium), Communication in palliative care, breaking bad news, Evaluation of needs of patient and his family, Ethical dilemmas in palliative care, Process of dying, Procedures after patient's death