ECTS-MA – Recognition of Mobility

What to do when students don't meet the requirements of the Learning Agreement

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Introduction

- Recognition is the main requirement for Student exchange

- **Sending University:** responsibility to make sure that students' studies are recognized upon their return from abroad -> recognition rate

- During stay abroad **different reasons for changes** in the study plan -> Obstacles
  - student
  - curricula at sending University
  - situations at Receiving University

- Aim and procedure of the Workshop (Research Data, Results form Survey, Group discussion)

Introduction - Group discussion

- – 10 Minutes discussion

- – Sharing experiences on recognition process

- – Brainstorming on visions and best practices

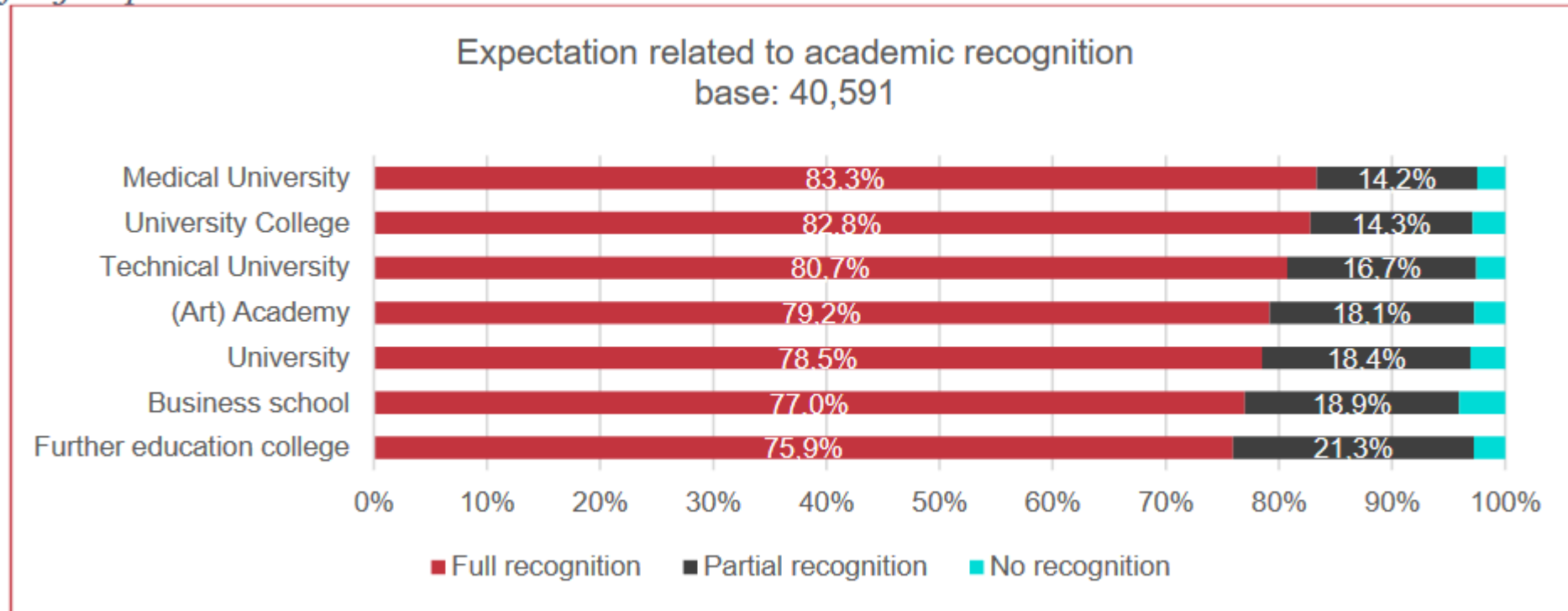- – Written Feedback in a few keywords (until 10:30 am)

- – Plenary discussion (11:00-11:30)

- – Speaking openly

Background - Recognitionrate in different fields of Study

Figure 12 Question: "Did you gain or do you expect to gain academic recognition from your sending institution for your period abroad?"

Expectation related to academic recognition
base: 40,591

Field	Full recognition	Partial recognition
Medical University	83.3%	14.2%
University College	82.8%	14.3%
Technical University	80.7%	16.7%
(Art) Academy	79.2%	18.1%
University	78.5%	18.4%
Business school	77.0%	18.9%
Further education college	75.9%	21.3%

■ Full recognition   ■ Partial recognition   ■ No recognition

Source: Technopolis Group, based on Participant Report data 2014–2016

Background - Obstacles to full recognition

FACTORS	Student	Receiving Institution	Sending institution
POSSIBLE CONFLICTS	Courses	Clerkship	Examination

Background - Reason for Mismatch or missed Elements

FACTORS	Courses	Clerkships	Examination
Student	• Absences from courses for personal reasons (do not want to) • higher forces (illness,…) • obligations (eq. Exam at Sending University or other reasons)	• Subsequent changes by the Student or requests	Failure in Exam
Receiving institution	• Cancellation of courses • Changes in course offers	• Clerkships not available (no free places, or corona ….)	Demands of examination at home
Sending institution	• Changes in curricula (for example due to merges of Universities)		

Misinterpretation of 'recognition' by Sending University

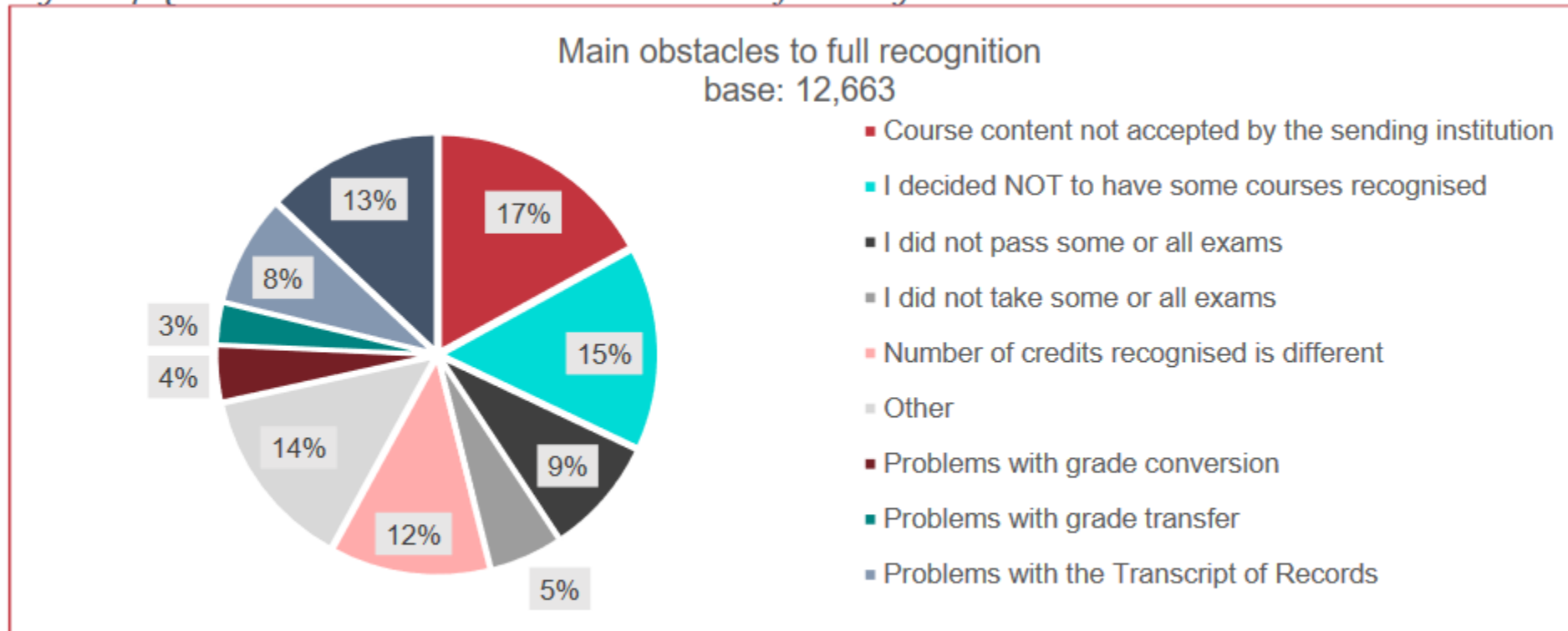|		
Internal Rules	Equivalence requirements	
Person in charge	Coordinators	Professors individual teachers, may have different opinions on how flexible or strict the curriculum abroad needs
Perception of students		**main problem:** professors who did not approve the learning outcomes

Background - Reason for Mismatch (Student's view)

Figure 14 Question: "What were the main obstacles to full recognition?"

Main obstacles to full recognition
base: 12,663

- Course content not accepted by the sending institution
- I decided NOT to have some courses recognised
- I did not pass some or all exams
- I did not take some or all exams
- Number of credits recognised is different
- Other
- Problems with grade conversion
- Problems with grade transfer
- Problems with the Transcript of Records

Source: Technopolis Group, based on Participant Report data 2014–2016

Transparency - Case of conflict

– **Complaints offices for Students:**   at the Sending University
at National Agency

– **Legal options in Austria:**   Students are legally entitled to lodge a complaint if their Sending university fails to appropriately handle their recognition process, and comprises three key components

Any appeal should be reviewed by an Erasmus Ombudsperson;

Erasmus Ombudsperson will have instant access to all versions of the LA, through a connection to an OLA repositor

Vision – Virtuell options

- New Erasmusprogramme - **blended Learning (virtual mobility)** - Vision

- New bilateral Agreement, Option of Blended mobility included

- Würzburg (virtual courses from home) – and additional clinical part at the host institution (clerkships or additional practical part of the course)

- Virtual course offer at the home university as well after Covid-19

- Erasmus+ KA2 project on digital skills: Building an OSCE – Digital Library Platform (Capacity building project in higher education)

Results from Survey

1. In how far do you consider the problem of recognition relevant for your university?
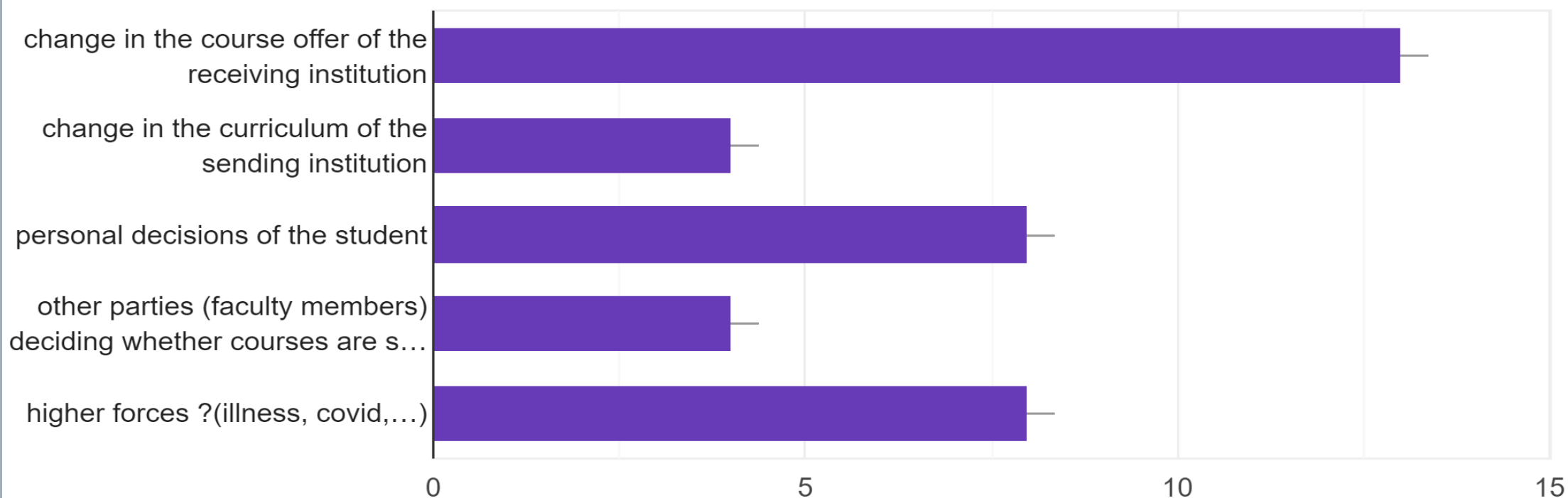
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- 🔵 we don´t face difficulties in this matter
- 🔴 we occasionally face some difficulties
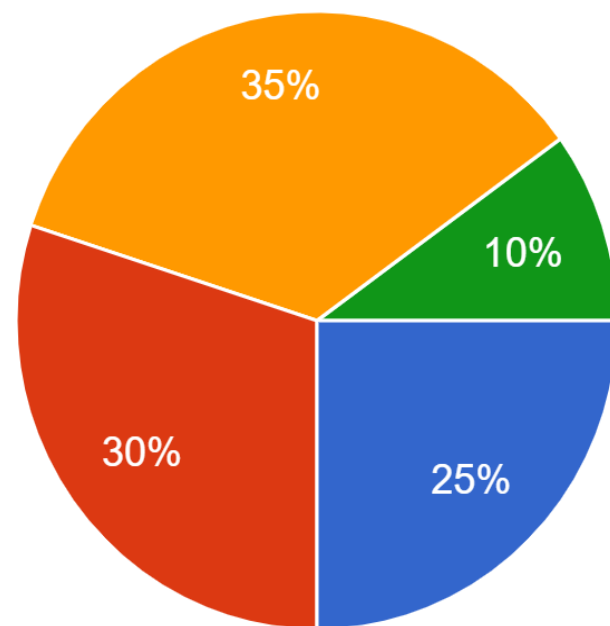- 🟠 we only face this difficulties in case of higher forces

90%

Results from Survey

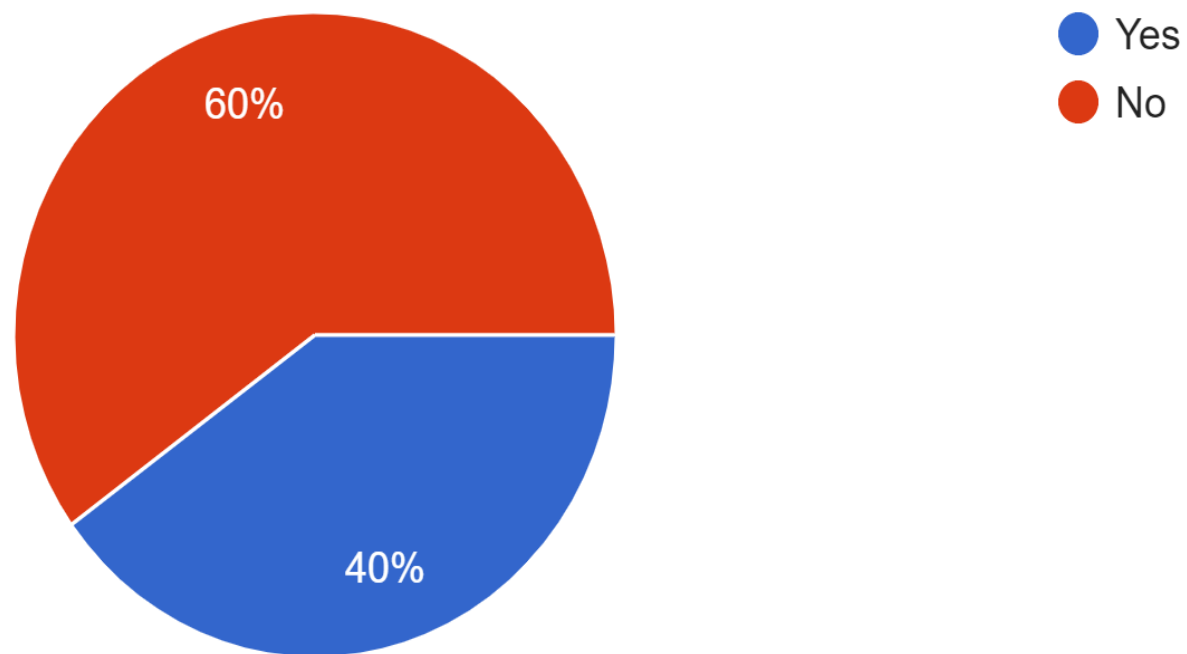3. Which part of recognition do you consider as most problematic?

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- 🔵 missing courses due to changes
- 🔴 not passed exams
- 🟠 missing internships/clinical practice
- 🟢 others, please specify

4. Did the covid-19 epidemics affect the recognition process at your faculty?

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Results from Group Discussion – 10 Minutes

	Your Experiences	Best practice
Course		
Interships		
Exams		
Other issues		

Results – Best Practice – From Survey

– Create a mobility window in the medical curricula

– Prepared online recognition tables for each partner

– Allow students to combine courses as well from the following year

– Existing and good online tool to prepare the LA – it limits the diffiiculties of recognition at the end

– Retaking exams at the home university if students don´t pass exams at the receiving institution

– Offering job-shadowing in case of missing clinical practtice abroad

– Set in advance the minimum number of ECTS needed for exchange

– ADVISES:

– Check cours offering when applying for the Erasmus+ exchange

– Appropriate communication and on time communication

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  Final Report, 20 August 2019
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