## **STUDENT EVALUATION FORM\***

## Medicinska faculty in Ljubljana Department for family medicine

Student's name:			Date:		
Mentor's name:					
	l	1			.1
	never	rarely	often	mostly	always
The student can determine the correct reason for the patient's visit					
Collects all important clinical information					
Is able to integrate collected information					
Gives a correct working diagnosis					
Orders appropriate diagnostic tests					
Gives a correct final diagnosis					
Can choose an appropriate treatment method					
Has sufficient theoretical knowledge to solve problems					
Has appropriate practical skills when necessary					
Can communicate with the patient appropriately					
She/he had an appropriate attitude toward me and my co-workers.					
Is critical about her/his theoretical knowledge and is willing to learn					

Mentor's signature:	
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<sup>\*</sup>Mentor fills out at the end of the student's practice rotation. Additional notes:

## REMINDER FOR STUDENT EVALUATION

The student successfully completed the following activities:	Datum
Observed the waiting room.	
Was acquainted with the equipment necessary for work in the office and on the field.	
Has observed work of the community nurse, physiotherapy and laboratory work.	
Was acquainted with documenting work, daily work evidence, used materials evidence, daily work reporting and health statistics reporting.	
Has learned which infectious diseases and which injuries it is obligatory to report.	
Can prescribe appropriate therapy, give patient advice and order sick leave in uncomplicated cases.	
Is able to appropriately lead a consultation with a patient.	
Has done at least one urgent care shift.	
Has presented at least one patient.	
Can prescribe appropriate therapy, give patient advice and order sick leave in more complicated cases.	
Can give a coronary risk estimate.	
Can fill out a questionnaire about health lifestyle and complete a prevention check-up of an adult.	
Is acquainted with disability categories and procedures in working with disability/sick leave committees and disability payments.	
Has done at least 5 home visits.	
Has been acquainted with physician's duties with a dying patient (forensic, but also approach to the dying patient and his or her relatives).	
Has examined 50 patients.	
Has done a medical chart review.	
Practical procedures	
Blood pressure measurements.	
Giving injections. (sc., im., iv.)	
Ear rinsing	
Incisions, punctions, painful spot infiltrations	
Removing sutures and clamps	
Performing an EKG	