



Course Regime

Course: MEDICAL CLINICAL COURSE 2 - OTORHINOLARYNGOLOGY

Study Programme: Dental Medicine

Year of the Course: 5

Semester: Winter

Course type: Compulsory

Number of ECTS credits: 5

Lecturer(s): Saba Battelino

Participating Organisational Units (Departments and Institutes):

Department of Oncology

Department of Ophtalmology

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A. General part (*applies to compulsory and elective courses*)

1. Course objectives

The student gets knowledge about diseases of ears, nose and paranasal sinuses, oral cavity, pharynx, larynx and neck, causes of hearing loss and balance disorders. They also learn the urgent medical help in some urgent ENT situations.

During clinical practice they learn techniques of otorhinolaryngological examination and how the acquired knowledge use in contact with patients.

2. Comprehensive outline of the course organisation

Lectures, clinical practice, seminars, individual learning, possibilities of student research work within the Prešeren themes. Lectures, clinical practice, seminars, individual learning, possibilities of student research work within the Prešeren themes.

3. Description of on-going assessment of knowledge and skills

The knowledge and skills are assessed during practical work.

4. Required conditions for the final examination (Course Exam)

Precondition for the exam is a completion of the lectures (50%) and clinical practice (100%) and the practical part of the exam.

5. Final assessment and examination of knowledge and skills (Course Exam)

The student chooses randomly 6 questions from different field of ENT.

6. Other provisions

The mentor, in agreement with the student, sets the goal at the beginning of the school year, which the student must then achieve.

7. Fundamental study material and Supplement reading

1. Kambič V. Otorinolaringologija
2. Becker W, Naumann HH, Pfaltz CR. Ear, nose and throat diseases
3. Probst R, Grevers G, Iro H. Basic Otorhinolaryngology: A Step-By
4. Battelino S. Avdiometrija, vestibulometrija in avdiološka elektroakustika v vsakdanji praksi, 2017